**Research Article Review 1**

The purpose of the research article review is for you to demonstrate what you have learned in the course. By the end of the semester, you will complete a detailed article review. The first article review will generally look at the abstract and introduction sections of a published article. A journal article will be assigned, and you will be asked to respond to several questions (below). Use what you have learned in your readings and in class to answer the questions. The due date for the article review is June 13th by the end of the day.

1. What is the impact factor for the article’s journal? What can you conclude based on the impact factor?
	1. How many times has the individual article been cited in the past two years?
	2. Tell me something about one of the authors.

2. When evaluating the abstract:

 a. Is the importance of the research topic stated?

 b. Are the hypotheses of the research stated? Are they implied or explicitly stated?

 c. Are the pertinent characteristics of the sample and sample size included in the abstract? What characteristics are missing that would be important to include?

 d. Is the research design included?

 e. If relevant, are materials used for study included?

 f. Are data gathering procedures included?

 g. Are the general findings of the study included?

 h. Does the abstract include an implication? If included, explain how, or if, the implication rationally flows from the results.

 i. Does the abstract include an application? If included, explain how, or if, the application is reasonable to the topic of interest.

 j. Finally, provide a grade to the abstract (0-100%). Briefly justify the grade.

3. When evaluating the opening paragraph(s) of the introduction:

 a. Explain how the opening paragraph sets (or doesn’t set) the path for the background research.

 b. Is the opening statement about people or is it about research findings?

 c. Does the opening paragraph state the contributions to the literature in the field of study?

 d. How does (or doesn’t) the opening paragraph grab the attention of the audience?

 e. Does the opening paragraph introduce the research question or hypothesis?

4. When evaluating the literature review:

 a. Identify what, if any, theory is reported by the authors to drive the research question.

 b. What are the pertinent variables investigated? For each variable, is the literature review succinct? Clear?

 c. Are the relationships among the variables included in the literature review? Provide one citation from the introduction that demonstrates a relationship among the variables.

 d. What will the study add to the literature?

 e. What is missing from the literature review?

 f. Is psychological or technical jargon used? If yes, are examples used to help clarify psychological jargon or technical jargon?

 g. Are authors relegated to parentheses or are they named in the sentence’s text?

 h. Look up one of the citations.

 i. Provide the APA reference for the citation:

 ii. Briefly explain if the summary for the citation in the article is accurate.

5. When evaluating the concluding paragraph:

 a. How does (or doesn’t) the concluding paragraph inform the reader of the goals of the study?

 b. Does the concluding paragraph restate the hypotheses?

 c. Explain how the concluding paragraph ties (or doesn’t tie) the hypotheses to the research design.

6. Considering the abstract and introduction overall:

 a. Is the writing generally concise?

 b. Is the writing generally clear?

 c. Is the writing readable at a high school graduate level (minimize psychological and technical jargon)?

 d. Finally consider all the above points, provide an overall recommendation of the article.