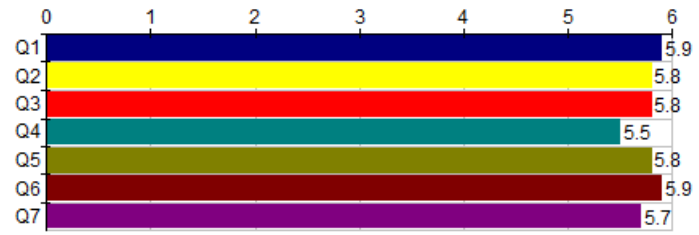


Course:	HDFS2040 002 - Analytics for the Social and Behavioral Sciences	Department:	HDFS
Responsible Faculty:	Robert Bubb	Responses / Expected:	15 / 39 (38.46%)

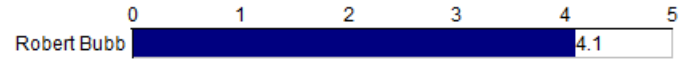


University Questions	Robert Bubb										
	Responses						Individual				
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1 I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	13	2	0	0	0	0	15	5.9	6	6	.34
Q2 I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	12	3	0	0	0	0	15	5.8	6	6	.40
Q3 I was informed of the instructor's high expectations for my work in this course.	13	1	1	0	0	0	15	5.8	6	6	.54
Q4 I was provided with an evaluation of my academic progress at regular intervals during the semester.	11	3	0	0	1	0	15	5.5	6	6	1.02
Q5 I was provided with ample opportunities to apply my learning in this course.	12	3	0	0	0	0	15	5.8	6	6	.40
Q6 I was prompted to think critically about the course material.	13	2	0	0	0	0	15	5.9	6	6	.34
Q7 I was provided an environment that supported my learning.	12	1	2	0	0	0	15	5.7	6	6	.70

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

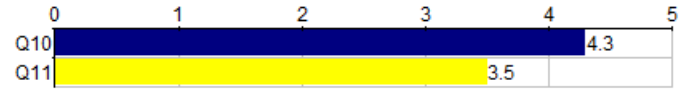
Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).	
Faculty:	Robert Bubb
Response Rate:	66.67% (10 of 15)
1	he teaches very well. He makes you think and tries to help you in anyway.
2	a big portion of our grade, the assignments, have still not been graded so im not sure what I will have in the class or what I needed to improve on them during the semester he did a reverse classroom which was not said in the course catalogue and I dont like that kind of flipped learning
3	While the opportunity for students to ask questions about lecture material during office hours was particularly helpful, many students mentioned that they did not feel like they gained any benefit from attending office hours if they did not have questions. Offering a more structured environment (e.g., working through practice problems together, review games) may appeal to a broader base of students.
4	This was one of the hardest entry-level classes I've taken at Auburn. However, expectations regarding the amount of work required are made clear and the class is structured well.
5	Overall, this course was okay. However, I do not think that this course was necessary for my major and could have been replaced with a more relevant course. This class was a lot of outside of classwork which I did not like because I had to teach myself a lot of the material.
6	Mr. Bubb was one of the best teachers I've had at Auburn so far. He made sure the class understood the material.
7	More feedback on tests would be great. Instead of seeing what question I got wrong I wish there was a way to see the exact question and what I answered.
8	I really enjoyed this class! I had never been in a class where it was a flipped classroom and I can honestly say that I liked it. Professor Bubb is an amazing instructor - you can tell that he really cares about all of his students and want them all to succeed. He also replies to emails really fast and is always more than happy to explain something to you if you don't get it. I wish all of my instructors were like this!
9	Great teacher. Really wants to make sure we learn the material.

10 Dr. Bubb is very different from any other professor I have had. Dr. Bubb makes a sincere effort to learn each and every students name which speaks volumes to who he is as a person. His effort to connect with each and every student is incredibly meaningful and contributes to the success of his students.



HUSC-HDFS	Robert Bubb									
	Responses					Individual				
	A	B	C	D	F	N	Mean	Med.	Mode	Std Dev
Q9 What grade do you expect to earn in this class?	7	4	3	1	0	15	4.1	4	5	.96

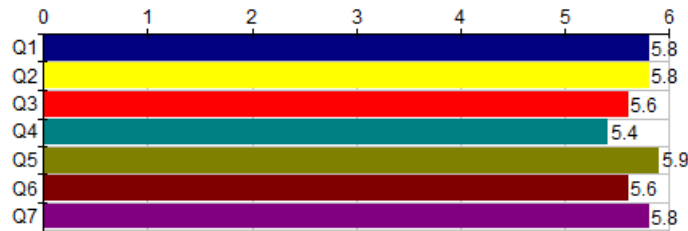
Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1



HUSC-HDFS	Robert Bubb										
	Responses					Individual					
	ML	SL	S	SM	MM	N	Mean	Med.	Mode	Std Dev	
Q10 How much work/effort did this class require compared to other classes you have taken at Auburn?	0	0	2	7	6	15	4.3	4	4	.68	
Q11 How much learning did you gain from this class compared to other classes you have taken at Auburn?	1	1	5	5	3	15	3.5	4	3,4	1.09	

Responses: [ML] Much less=1 [SL] somewhat less=2 [S] same=3 [SM] somewhat more=4 [MM] much more=5

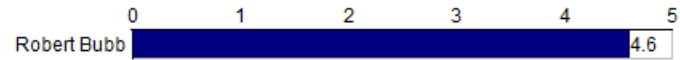
Course:	HDFS2040 001 - Analytics for the Social and Behavioral Sciences	Department:	HDFS
Responsible Faculty:	Robert Bubb	Responses / Expected:	17 / 43 (39.53%)



University Questions	Robert Bubb										
	Responses						Individual				
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1 I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	13	4	0	0	0	0	17	5.8	6	6	.42
Q2 I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	15	1	0	1	0	0	17	5.8	6	6	.73
Q3 I was informed of the instructor's high expectations for my work in this course.	12	4	1	0	0	0	17	5.6	6	6	.59
Q4 I was provided with an evaluation of my academic progress at regular intervals during the semester.	12	1	3	0	1	0	17	5.4	6	6	1.13
Q5 I was provided with ample opportunities to apply my learning in this course.	15	2	0	0	0	0	17	5.9	6	6	.32
Q6 I was prompted to think critically about the course material.	12	4	1	0	0	0	17	5.6	6	6	.59
Q7 I was provided an environment that supported my learning.	13	4	0	0	0	0	17	5.8	6	6	.42

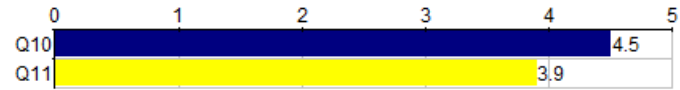
Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).	
Faculty:	Robert Bubb
Response Rate:	41.18% (7 of 17)
1	put the grades for the assignments in canvas as we complete so we know if we are doing them correctly.
2	Robert Bubb is a great teacher who is really passionate about what he teaches!!!
3	Professor Bubb was such a great teacher. I learned so much and he was very encouraging. I really loved the flipped class room.
4	Mr. Bubb is a great professor and enjoyed his class. At first, I didn't know what to expect from this class when I read the title, but I am glad that I took this course because I got to use Excel which I never use. Plus this course was very interesting.
5	I really did feel pushed to learn in this class and I felt like he wanted to help me but due to being called out in class I would find myself so anxious some of the times in class I wouldn't be able to focus. I feel if the student does not know the answer it would be best to let them call on a friend or something so all the pressure is no longer on them individually.
6	I loved the set up of these class. The professor made the expectations clear on the first day and emphasized to the class that the material would be hard. He guided us through the course and made sure we stayed on top of our studies and retained material.
7	Although I got a check sheet with what I did wrong on the test, I wasn't able to easily access the test when needed so I continued to make those same errors. Seeing the test, assignments, etc. after being graded would help me see and correct the mistakes I'm making.



HUSC-HDFS	Robert Bubb														
	Responses					Individual									
	A	B	C	D	F	N	Mean	Med.	Mode	Std Dev					
Q9	What grade do you expect to earn in this class?					12	4	1	0	0	17	4.6	5	5	.59

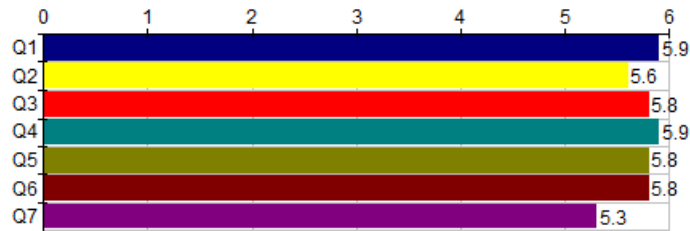
Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1



HUSC-HDFS	Robert Bubb														
	Responses					Individual									
	ML	SL	S	SM	MM	N	Mean	Med.	Mode	Std Dev					
Q10	How much work/effort did this class require compared to other classes you have taken at Auburn?					0	0	1	7	9	17	4.5	5	5	.61
Q11	How much learning did you gain from this class compared to other classes you have taken at Auburn?					0	0	6	7	4	17	3.9	4	4	.76

Responses: [ML] Much less=1 [SL] somewhat less=2 [S] same=3 [SM] somewhat more=4 [MM] much more=5

Course:	HDFS7050 001 - Research Methods for HDFS	Department:	HDFS
Responsible Faculty:	Robert Bubb	Responses / Expected:	12 / 15 (80%)



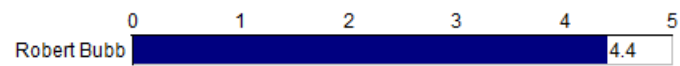
University Questions	Robert Bubb										
	Responses						Individual				
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1 I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	11	1	0	0	0	0	12	5.9	6	6	.28
Q2 I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	8	3	1	0	0	0	12	5.6	6	6	.64
Q3 I was informed of the instructor's high expectations for my work in this course.	9	3	0	0	0	0	12	5.8	6	6	.43
Q4 I was provided with an evaluation of my academic progress at regular intervals during the semester.	11	1	0	0	0	0	12	5.9	6	6	.28
Q5 I was provided with ample opportunities to apply my learning in this course.	10	1	1	0	0	0	12	5.8	6	6	.60
Q6 I was prompted to think critically about the course material.	10	2	0	0	0	0	12	5.8	6	6	.37
Q7 I was provided an environment that supported my learning.	8	1	2	1	0	0	12	5.3	6	6	1.03

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).

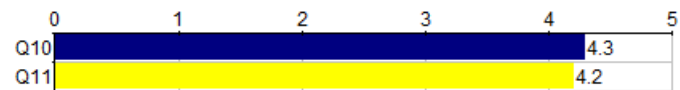
Faculty:	Robert Bubb
Response Rate:	83.33% (10 of 12)
1	Very challenging course with a very dedicated and effective teacher.
2	The flipped classroom model is challenging in this context. Students are graded on the accuracy of the homework when the content has not been taught yet. It can be very discouraging. Another challenge is that students are expected to have taken multiple statistics courses before taking this course. However, the courses are not pre-requisites. It leaves students feeling confused and frustrated.
3	Rob is a fantastic instructor and his availability outside of class is life-saving. The course itself seemed to be very fast-paced and it was a struggle trying to keep up with all of the material. In regards to writing the paper, I think it would be very helpful to spend more time in SPSS during class.
4	Rob designed the class to have just enough challenge and just enough mercy (i.e. tough quizzes on a curve). I was very encouraged to learn the material and perform well, without feeling too overwhelmed or like it was unmanageable. The content of the course was tough and at times difficult to keep up with, but overall I think Rob did a great job helping us do our best while not making things easy. I especially appreciated how he designed the paper to result our final grade after many revisions, not our first drafts. It was a great way to learn!
5	It was great!!!
6	I thought this class had a lot of difficult content to grasp in a short period of time, but I do not think that lies on the fault of the professor. It was a lot of heavy material to know and hard to sit through for 3 hours. I know most graduate classes are 1 day per week, but I think even separating this class into 2 day, 1.5-hour classes could help immensely. I thought Rob did a great job of teaching and being accessible for help regularly. You can really tell he cares about his students and wants them to succeed.
7	Dr. Bubb is an incredible professor. He is extremely kind and really cares about his students and their success. I am so excited to have had the opportunity to learn from him!
8	Dr. Bubb is an effective and approachable instructor. He is a great teacher and an absolute asset to Auburn University. There is a slight imbalance in the class. I believe that there is not enough applied theory of research methods to be effective. We do our paper, which brings a lot of pressure. Homework could include a few more applied research questions that require us to use SPSS. I do not feel comfortable using SPSS on my own after this course. That being said, Dr. Bubb is great and we all love him!

	<p>A statistics class should be listed as a pre-requisite for this course. With no stats background I felt like I started in the negative and just muddled my way through.</p> <p>The reading worksheets were helpful to gain a better understanding of the material that would be covered in class, but it was frustrating to be graded for accuracy on something that I had not yet learned.</p> <p>It would be helpful to get the RW's back before the quiz that covers those particular weeks. Understanding the instructor's thoughts and approach in combination with how I answered questions would have been beneficial for my learning style.</p>
9	<p>The quiz format was a struggle for my learning style. Especially without a stats background, interpreting questions on a timer with no resources was practically impossible for me. A take-home quiz format could save precious class time, while allowing for a more practical application of resources and knowledge.</p> <p>The Huck book was expensive and rarely used. I dug around and found a less expensive option, but requiring a book that expensive and then not utilizing it was a frustration. The book itself was not helpful and hard to read. The By Design book was much more accessible. The articles assigned were also helpful. I would suggest finding articles that cover the material in the Huck book and not require it as a text.</p> <p>The instructor is very personable and available for students to discuss assignments or concerns. He obviously cares about seeing students succeed and leaving class with a better understanding of research methods.</p>
10	<ul style="list-style-type: none"> - Instructure tried to help students really understand the "why" not just the "how" of the content. - Course assignments were all helpful in facilitating learning - Good balance between rigor and grace for students - My big issue with the course is the lack of hands-on learning with SPSS. Having had a grad course previously I was not affected by it. However, I helped almost every student with their results section and they had no clue what they were doing. It is tricky because there is only so much you can do in a semester but more hands-on practice and direction is definitely needed. - Maybe handouts with directions on running analyses in SPSS and analyzing the output would be helpful? Then we could be given a data set and have assignments where we practice using SPSS instead of the many reading worksheets.



HUSC-HDFS		Robert Bubb									
		Responses					Individual				
		A	B	C	D	F	N	Mean	Med.	Mode	Std Dev
Q9	What grade do you expect to earn in this class?	5	7	0	0	0	12	4.4	4	4	.49

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1



HUSC-HDFS		Robert Bubb									
		Responses					Individual				
		ML	SL	S	SM	MM	N	Mean	Med.	Mode	Std Dev
Q10	How much work/effort did this class require compared to other classes you have taken at Auburn?	0	0	2	5	5	12	4.3	4	4,5	.72
Q11	How much learning did you gain from this class compared to other classes you have taken at Auburn?	0	1	1	5	5	12	4.2	4	4,5	.90

Responses: [ML] Much less=1 [SL] somewhat less=2 [S] same=3 [SM] somewhat more=4 [MM] much more=5