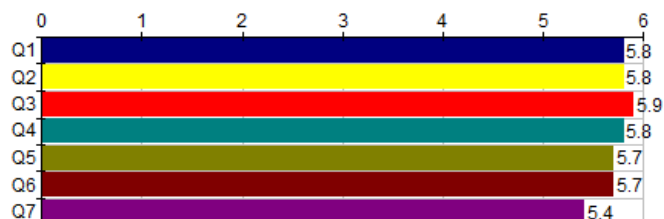


Course:	HDFS2040 001 - Analytics for the Social and Behavioral Sciences	Department:	HDFS
Responsible Faculty:	Robert Bubb	Responses / Expected:	14 / 46 (30.43%)

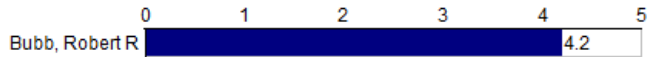


University Questions	Bubb, Robert R											
	Responses					Individual						
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev	
Q1	I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	12	0	1	0	0	0	13	5.8	6	6	.53
Q2	I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	11	1	1	0	0	0	13	5.8	6	6	.58
Q3	I was informed of the instructor's high expectations for my work in this course.	12	1	0	0	0	0	13	5.9	6	6	.27
Q4	I was provided with an evaluation of my academic progress at regular intervals during the semester.	12	0	0	1	0	0	13	5.8	6	6	.80
Q5	I was provided with ample opportunities to apply my learning in this course.	11	0	2	0	0	0	13	5.7	6	6	.72
Q6	I was prompted to think critically about the course material.	11	0	2	0	0	0	13	5.7	6	6	.72
Q7	I was provided an environment that supported my learning.	12	0	0	1	0	1	14	5.4	6	6	1.45

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

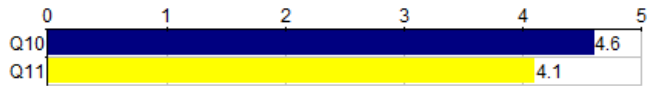
Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).

Faculty:	Bubb, Robert R
Response Rate:	50.00% (7 of 14)
1	This class was hard. And I have never been challenged in quite this way. I thought this was going to be a hard class, but it beat me down pretty hard. It for sure gave me a new work ethic. Bubb is an amazing teacher and there to help you. But you have to put in the work to see the results. He has really helped me realize what I am capable of even though math related classes are not my strongest subject! Thanks Bubb!
2	This class was a lot to take in. From the first day I was confused about the entire course. It was just so different from everything I have ever learned before and I was caught off guard. I studied and tried really hard on in-class assignments, but still only managed a C in the course.
3	The attendance policy. I was out for almost 3 weeks with medical excuse. I had surgery and was out for 2 weeks. Before I left, I told Dr. Bubb about my situation, and he informed me that I would not be able to make up missed quizzes or assignments. He said he would drop my lowest 2 of each, but being gone for 2 weeks means I missed more than 2 assignments/quizzes. My grade dropped an entire letter grade, and it wasn't because I wasn't trying. It was because of the assignments, quizzes that I got a 0 on, and the missed material means I did poorly on my next exam that I had to make up the week I returned to class. It was very frustrating for me to recover from surgery and know that I could not do anything about my grade, because of those weeks I had a MEDICAL EXCUSE to be gone.
4	I was very nervous about taking this class because I am not math and science inclined, but I have been very impressed with the policies and set up of this class. I'm not necessarily excelling above all my wildest dreams but I'm not struggling as much as I thought I would. The only thing I'm not a huge fan of is the questions during the lecture video. I never do good on them even though I pay attention to the video and take notes. I think this is primarily because the videos are the first introduction to new concepts and once it's explained or applied in class I understand the concepts much better.
5	Dr. Bubb is a nice man. However, he made me feel very uncomfortable. He would single me out indirectly in class along with others. At one point he told me he was "worried about me" because I did not know an answer to one of his questions. He was very unapproachable and unprofessional. I believe that he forgot that students have other classes than his own judging by the amount of work expected outside of the class. I realize a lot of time outside of the class was required but what he gave us was unrealistic. I went to office hours several times and it was never helpful. Everytime I would ask a question he would be surprised that I don't know the answer right away which made me scared to ask questions. I finished with a B grade in this class only because I learned how to teach myself. He puts lectures online that we are supposed to watch outside of class. However, I have many questions while watching the lectures with no one to answer them. He expects us to know how to do the problems in class the next day with a worksheet. He uses a "flipped classroom" I think this is very helpful for students including myself if we are able to feel comfortable while asking questions rather than feeling judged. He knows and understands the material well enough to teach he just does not know how to teach. By far the worst experience I have had at Auburn.
6	Dr. Bubb is great. He really wants his students to succeed and really cares about them. He shows genuine interest in his students and their succession and comprehension of statistics. He will make himself or his TA's available to help you or answer any questions that you need help with. At the beginning of the semester I had zero confidence in myself and was SURE I would fail this course. I cried almost every single day and told him I could not do it. He, along with Crystal Harrell, his TA, reassured me I could do it and have been there for me every step of the way this semester. They have been so helpful with making sure I understand the content. Dr. Bubb understands that most students come into statistics very intimidated and he has designed the course to relieve that intimidation and stress. The worksheets we do in class usually give enough practice for me, as well as the review sessions. I appreciated that he also had multiple review session times in order to fit different schedules. At the beginning of the semester, my goal was to just pass this class with a D, I currently have an 81.7. Needless to say, Dr. Bubb, is amazing and has designed his course perfectly for students like myself. I couldn't be more appreciative for professors like Dr. Bubb.
7	Dr. Bubb is a GREAT instructor! Gave multiple chances throughout the semester to succeed well!!!



HUSC-HDFS		Bubb, Robert R									
		Responses					Individual				
		A	B	C	D	F	N	Mean	Med.	Mode	Std Dev
Q9	What grade do you expect to earn in this class?	7	2	4	0	0	13	4.2	5	5	.89

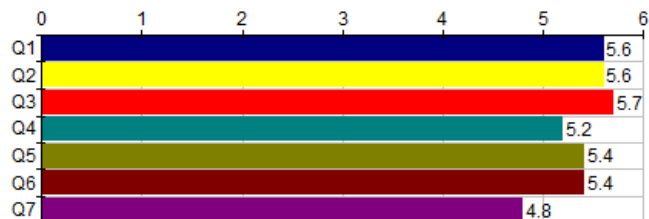
Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1



HUSC-HDFS		Bubb, Robert R										
		Responses						Individual				
		ML	SL	S	SM	MM	N	Mean	Med.	Mode	Std Dev	
Q10	How much work/effort did this class require compared to other classes you have taken at Auburn?	0	0	0	5	9	14	4.6	5	5	.48	
Q11	How much learning did you gain from this class compared to other classes you have taken at Auburn?	0	1	3	3	7	14	4.1	4.5	5	.99	

Responses: [ML] Much less=1 [SL] somewhat less=2 [S] same=3 [SM] somewhat more=4 [MM] much more=5

Course:	HDFS2040 002 - Analytics for the Social and Behavioral Sciences	Department:	HDFS
Responsible Faculty:	Robert Bubb	Responses / Expected:	10 / 42 (23.81%)



University Questions		Bubb, Robert R										
		Responses					Individual					
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	7	2	1	0	0	0	10	5.6	6	6	.66
Q2	I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	7	2	1	0	0	0	10	5.6	6	6	.66
Q3	I was informed of the instructor's high expectations for my work in this course.	8	1	1	0	0	0	10	5.7	6	6	.64
Q4	I was provided with an evaluation of my academic progress at regular intervals during the semester.	5	3	1	1	0	0	10	5.2	5.5	6	.98
Q5	I was provided with ample opportunities to apply my learning in this course.	5	4	1	0	0	0	10	5.4	5.5	6	.66
Q6	I was prompted to think critically about the course material.	7	1	1	1	0	0	10	5.4	6	6	1.02
Q7	I was provided an environment that supported my learning.	5	2	1	1	0	1	10	4.8	5.5	6	1.60

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

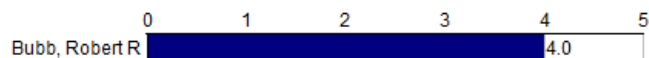
Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).

Faculty: Bubb, Robert R

Response Rate: 20.00% (2 of 10)

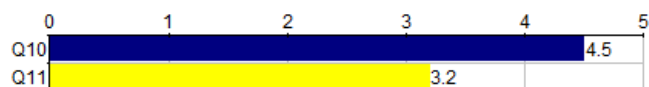
1 this class was absolutely miserable.

2 This was truly one of the hardest courses I have taken while at Auburn. Dr. Bubb was a great teacher, but I still struggled greatly throughout the entire course. I disliked how the tests were designed to be completely different from the homework, lectures, and practice tests. It would have been more helpful to prepare by having a practice test that better reflected the test.



HUSC-HDFS		Bubb, Robert R									
		Responses					Individual				
		A	B	C	D	F	N	Mean	Med.	Mode	Std Dev
Q9	What grade do you expect to earn in this class?	4	2	4	0	0	10	4.0	4	3,5	.89

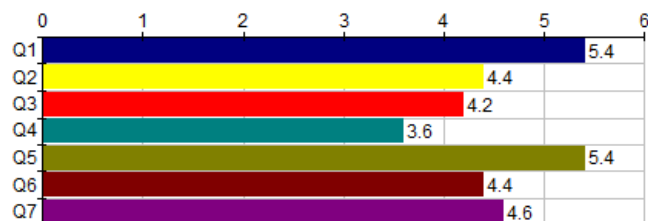
Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1



HUSC-HDFS		Bubb, Robert R									
		Responses					Individual				
		ML	SL	S	SM	MM	N	Mean	Med.	Mode	Std Dev
Q10	How much work/effort did this class require compared to other classes you have taken at Auburn?	0	0	0	5	5	10	4.5	4.5	4,5	.50
Q11	How much learning did you gain from this class compared to other classes you have taken at Auburn?	0	1	6	3	0	10	3.2	3	3	.60

Responses: [ML] Much less=1 [SL] somewhat less=2 [S] same=3 [SM] somewhat more=4 [MM] much more=5

Course:	HDFS7060 001 - Research Methods for Human Development and Family Studies I	Department:	HDFS
Responsible Faculty:	Robert Bubb	Responses / Expected:	5 / 10 (50%)



University Questions		Bubb, Robert R										
		Responses					Individual					
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	3	1	1	0	0	0	5	5.4	6	6	.80
Q2	I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	1	2	1	0	1	0	5	4.4	5	5	1.36
Q3	I was informed of the instructor's high expectations for my work in this course.	2	0	1	1	1	0	5	4.2	4	6	1.60
Q4	I was provided with an evaluation of my academic progress at regular intervals during the semester.	1	1	1	0	1	1	5	3.6	4	1,2,4,5,6	1.85
Q5	I was provided with ample opportunities to apply my learning in this course.	3	1	1	0	0	0	5	5.4	6	6	.80
Q6	I was prompted to think critically about the course material.	1	2	1	0	1	0	5	4.4	5	5	1.36
Q7	I was provided an environment that supported my learning.	1	1	3	0	0	0	5	4.6	4	4	.80

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

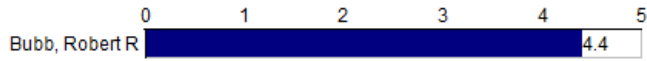
Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).

Faculty:	Bubb, Robert R
Response Rate:	100.00% (5 of 5)

- This class was tough for me because it required a lot of time spent on work outside of the class and in a particular building that I really don't spend time in/am far away from on campus for my assistantship work, which is a minor inconvenience in the grand scheme of things but required extreme school work/work work balance. I learned a lot about time management and planning.
- Rob is very helpful. However, it is difficult to learn sometimes because he expects us to understand concepts we have never seen and to grasp difficult concepts very quickly. He is supportive and really tries to help students but it is difficult to learn when he explains new concepts as if we have statistics backgrounds or responds to our questions by saying the material was in our notes. Additionally, he is inconsistent when grading assignments. He offers a lot of great and helpful feedback in assignments but sometimes contradicts himself.
- I believe the lectures could be formatted differently to support what's required of us in the assignments. Since most of our outside of class work is focused on interpreting SAS output, explaining a concept then immediately showing us where to find it in SAS and how it is interpreted would be much easier than trying to take in all of the information presented in the lecture then apply it all at one time. So explain the concept, tie it in to the SAS output, explain the next concept, etc. and then at the end maybe have another SAS output example where everything is applied at once. Also not only showing significant results in the SAS examples, as many of us had non-significant findings in our assignments and it wasn't clear how to compare models and interpret when we had only worked with mostly significant findings. This may better help with the application of statistics, which at the end of the day, is the reason we take this course.

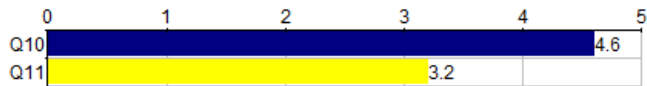
The quizzes don't facilitate much learning, I found myself memorizing words more than understanding concepts. I sometimes felt when I saw your answers to the quiz questions that we were getting points for using certain vocabulary words, or concepts were discussed in a way that was nothing like what I had heard in class. Statistics is another language, and while I understand we need to learn to use the terminology, there may be a better way of facilitating that other than elaborate answers that sound like they're coming from someone who has taken more statistics than we have.
- Dr. Bubb is a wonderful lecturer. He makes complex concepts easy to understand and makes sure that every student understands before moving on. Whenever I went to him for help outside of class, he was always available and willing to work with me for as long as needed. He is probably one of the only professors I've had that I can consistently find in their office, and I really appreciate that. All of that being said, there are some areas that could be improved. These comments are informed by taking both 7050 and 7060. Reaction comments became unnecessary and unhelpful in about the third week of 7060. Beyond asking for clarification on parts I didn't understand, I found having to "react" to readings about statistics nearly impossible. The readings almost never helped me further my understanding because they were so dense and hard to follow. Rob's lectures are so good that the readings are obsolete. I understand that they are there to cushion our grades, and therefore they should be treated as such. He takes the time to read them all and provide detailed feedback, which seems unnecessary for something that is worth 2.5 points. That time taken to give such detailed feedback on reaction comments may be better served in grading assignments consistently. Assignments were not graded on a regular basis, which meant that we had many rewrites stacked towards the end of the semester when we are already overloaded with work. By the time I got some assignments back (sometimes a month after the due date), I had to spend a good hour to reorient myself to what we had done. Rob's grading practices can also be inconsistent. What loses one student points, will not cost another points at all. The way one thing was said in one assignment will be praised, while the exact same wording will be cause for docking points in a later assignment. By his own admission, he can get "pen happy" but this pen happiness costs us points. These and other practices make it hard for students to really grasp what he wants. Quizzes are a great way to retain the mountains of information that we take in. However, the questions can sometimes lean towards just memorization of things we can look up on google in 20 seconds rather than true conceptual understanding. All in all, I have learned so much in two semesters with Rob. He had high expectations and always pushed us to keep learning. I think this class can only get better as it is already one of the best statistics courses I have taken.

5 Dr. Bubb is a very patient and supportive instructor. He is personable in class and very able to convey complex issues in terms that are appropriate for audiences still learning to grasp the material. He never shies away from answering student questions or re-explaining concepts for those who are confused. His assignments are intended to foster a great deal of applied learning in students, and for the most part achieve this intended purpose. I found it difficult to do well on these assignments. While Dr. Bubb had a pre-made rubric for what he expected, he did not make this available to students until he had already graded the assignment. I believe that he intends for students to work as independently as possible on the first pass at the assignment. However, it was deeply disappointing every time the assignment was returned and there were deductions for things that I had no idea he was looking for to begin with. These unclear expectations made all of the assignments even more stressful above and beyond applying new concepts. It was very helpful that we were encouraged to edit the assignments and resubmit them. However, it was even more disappointing when such efforts were made and the second drafts were returned with additional deductions that were not addressed in the first draft. This inconsistency fostered a sense of helplessness. Dr. Bubb makes himself very available to discuss course content with students outside of class, and many students were eager to take advantage of this. However, it is my personal teaching philosophy as a future professor that students should be able to do well in my course based on exposure to class materials and assigned readings that I pick intentionally to help them meet the learning objectives of the course. They should not have to come see me outside of class just to do well in the course, and I think such a requirement would reflect a need for me to reconsider how I am approaching the learning objectives.



HUSC-HDFS	Bubb, Robert R									
	Responses					Individual				
	A	B	C	D	F	N	Mean	Med.	Mode	Std Dev
Q9 What grade do you expect to earn in this class?	2	3	0	0	0	5	4.4	4	4	.49

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1



HUSC-HDFS	Bubb, Robert R									
	Responses					Individual				
	ML	SL	S	SM	MM	N	Mean	Med.	Mode	Std Dev
Q10 How much work/effort did this class require compared to other classes you have taken at Auburn?	0	0	0	2	3	5	4.6	5	5	.49
Q11 How much learning did you gain from this class compared to other classes you have taken at Auburn?	0	1	2	2	0	5	3.2	3	3,4	.75

Responses: [ML] Much less=1 [SL] somewhat less=2 [S] same=3 [SM] somewhat more=4 [MM] much more=5