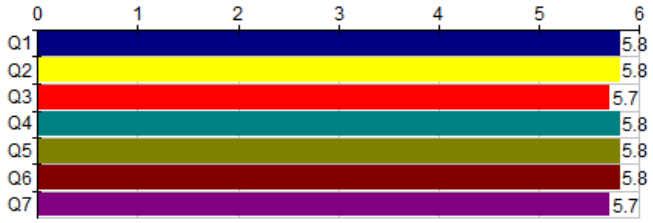
Fall 2017 Survey Fall 2017	Auburn University Campus Wide

Course:	HDFS2040 001 - Analytics for the Social and Behavioral Sciences	Department:	HDFS
Responsible Faculty:	Robert Bubb	Responses / Expected:	18 / 47 (38.30%)



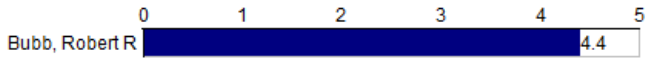
University Questions		Bubb, Robert R										
		Responses						Individual				
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	14	4	0	0	0	0	18	5.8	6	6	.42
Q2	I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	15	3	0	0	0	0	18	5.8	6	6	.37
Q3	I was informed of the instructor's high expectations for my work in this course.	15	2	0	1	0	0	18	5.7	6	6	.73
Q4	I was provided with an evaluation of my academic progress at regular intervals during the semester.	14	2	1	0	0	0	17	5.8	6	6	.55
Q5	I was provided with ample opportunities to apply my learning in this course.	16	1	1	0	0	0	18	5.8	6	6	.50
Q6	I was prompted to think critically about the course material.	16	1	1	0	0	0	18	5.8	6	6	.50
Q7	I was provided an environment that supported my learning.	15	1	2	0	0	0	18	5.7	6	6	.65

Responses: [**SA**] Strongly Agree=6 [**A**] Agree=5 [**SA**] Slightly Agree=4 [**SD**] Slightly Disagree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).

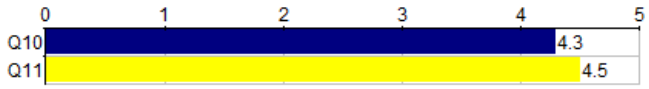
Faculty:	Bubb, Robert R
Response Rate:	**50.00**% (**9** of **18**)

1	What a dude!!!! Rob was so great about being intentional with his students! Seriously such a nice man and so willing to go the extra mile for his students! Truly a remarkable teacher and made every student eager to learn about statistics! Would recommend every person what had to take stats to take his class!!
2	This class was very challenging but there were so many opportunities to improve, and it was apparent that he genuinely cares about his students and their success, which helped me actually enjoy a math course which is strange.
3	Robert Bubb's teaching style is one of the most effective I've had at Auburn so far! The material really gets engraved in your brain rather than just skimming the surface and forgetting all information right after a test.
4	I went into this class expecting to hate it entirely, and came out completely loving it. Dr. Rob is by far one of the best teachers I have had during my time at Auburn. He is supportive and encouraging, as well as very personable. He made me look forward to going to stats everyday. His teaching style has caused me to truly learn so much more material than I have in my other classes. It is also clear how much he loves stats and his job, and that he wants all of his students to succeed in his class. I will and have highly recommended his class to other students.
5	I really enjoyed how he would help us think through the question he asked if we didn't know it instead of calling us out and making us feel bad for not knowing
6	I missed a class for a school-related function, emailed about this known absence approaching, and was told that we would only have notes- NOT an assignment. I was not given the opportunity to make up this assignment. While the lowest grade is dropped, it would have been nice to be given the opportunity to receive some credit for an excused, school-related absence.
7	I have loved this class, and actually enjoyed the flip classroom. I felt like I learned so much this semester, and I have declared a minor in business analytics because I enjoyed class so much.
8	Dr. Bubb was so easy to get in contact with if I had any questions. I loved this class because of the way he desired everyone to know it deeply. The only thing I did not like was the reverse classes, learning the lessons online.
9	Awesome professor!!!!!! The best one I'll have in college!



HUSC-HDFS		Bubb, Robert R								
		Responses					Individual			
		A	B	C	D	F	N	Mean	Med.	Mode	Std Dev
Q9	What grade do you expect to earn in this class?	10	6	2	0	0	18	4.4	5	5	.68

Responses: [**A**] A=5 [**B**] B=4 [**C**] C=3 [**D**] D=2 [**F**] F=1

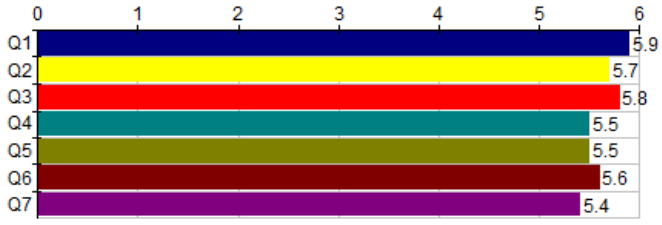


HUSC-HDFS		Bubb, Robert R									
		Responses					Individual				
		ML	SL	S	SM	MM	N	Mean	Med.	Mode	Std Dev
Q10	How much work/effort did this class require compared to other classes you have taken at Auburn?	0	0	3	7	8	18	4.3	4	5	.73
Q11	How much learning did you gain from this class compared to other classes you have taken at Auburn?	0	0	1	7	10	18	4.5	5	5	.60

Responses: [**ML**] Much less=1 [**SL**] somewhat less=2 [**S**] same=3 [**SM**] somewhat more=4 [**MM**] much more=5

Fall 2017 Survey Fall 2017	Auburn University Campus Wide

Course:	HDFS2040 002 - Analytics for the Social and Behavioral Sciences	Department:	HDFS
Responsible Faculty:	Robert Bubb	Responses / Expected:	11 / 36 (30.56%)



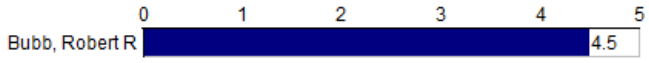
University Questions		Bubb, Robert R										
		Responses						Individual				
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	10	1	0	0	0	0	11	5.9	6	6	.29
Q2	I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	9	1	1	0	0	0	11	5.7	6	6	.62
Q3	I was informed of the instructor's high expectations for my work in this course.	10	0	1	0	0	0	11	5.8	6	6	.57
Q4	I was provided with an evaluation of my academic progress at regular intervals during the semester.	8	1	2	0	0	0	11	5.5	6	6	.78
Q5	I was provided with ample opportunities to apply my learning in this course.	8	1	2	0	0	0	11	5.5	6	6	.78
Q6	I was prompted to think critically about the course material.	9	0	2	0	0	0	11	5.6	6	6	.77
Q7	I was provided an environment that supported my learning.	7	3	0	0	1	0	11	5.4	6	6	1.15

Responses: [**SA**] Strongly Agree=6 [**A**] Agree=5 [**SA**] Slightly Agree=4 [**SD**] Slightly Disagree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).

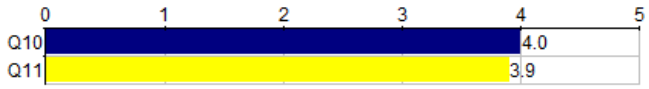
Faculty:	Bubb, Robert R
Response Rate:	**45.45**% (**5** of **11**)

1	Though this class is hard, Bubb makes it fun and enjoyable to go class 4x a week. I loved his TA's and felt like they were extremely helpful. Overall, a class that I will forever be grateful for.
2	This was a great class. It challenged me in many different ways and strengthened my responsibility. i enjoyed taking this class this semester and Mr. Bubb was a great professor. By far one of the best professors i've had.
3	This course appears daunting and very challenging at the beginning but it gets better after the first exam. I felt like I learned a ton in this class and will be able to use my skills in the future. Dr. Bubb and the TAs were always available via email, which I appreciated because I always had questions! My class created a GroupMe chat to ask each other questions abut homework, test, concepts, etc. I would highly recommend Dr. Bubb suggests this for future classes because it was instrumental in clarifying difficult concepts. Overall it was a tough but rewarding course.
4	Robert Bubb was the kindest teacher I have ever had. He learned everyone in the class's names and would greet everyone when he came in the door. He really wanted everyone to succeed. He was very patient and explained things super well. When people would have questions about things he had already answered he wasn't sassy back but was patient and kind and still wanted that person to understand.
5	Dr. Bubb is a fantastic professor. He is clear, attentive, and ensures that we have all of the tools we need to succeed. My only complaint is about Dr. Bubb's attendance policy. University approved excuses and doctor's notes are not accepted for his class. If you miss the material then you can ask another student for it, or come to office hours for tutoring, but you cannot make up the grades that you missed. He does drop several assignments if they negatively affect your grade, but I just think it is a little unfair that I was unable to make up assignments from when I was on a trip with the university and when I had the flu.



HUSC-HDFS		Bubb, Robert R									
		Responses					Individual				
		A	B	C	D	F	N	Mean	Med.	Mode	Std Dev
Q9	What grade do you expect to earn in this class?	6	4	1	0	0	11	4.5	5	5	.66

Responses: [**A**] A=5 [**B**] B=4 [**C**] C=3 [**D**] D=2 [**F**] F=1

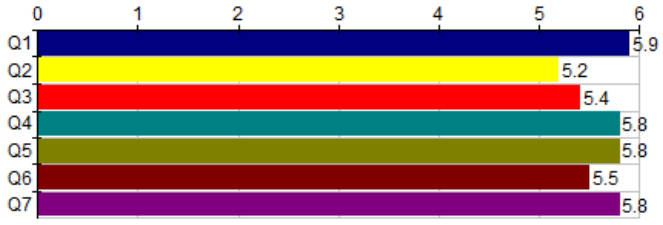


HUSC-HDFS		Bubb, Robert R									
		Responses					Individual				
		ML	SL	S	SM	MM	N	Mean	Med.	Mode	Std Dev
Q10	How much work/effort did this class require compared to other classes you have taken at Auburn?	0	1	3	2	5	11	4.0	4	5	1.04
Q11	How much learning did you gain from this class compared to other classes you have taken at Auburn?	0	0	3	6	2	11	3.9	4	4	.67

Responses: [**ML**] Much less=1 [**SL**] somewhat less=2 [**S**] same=3 [**SM**] somewhat more=4 [**MM**] much more=5

Fall 2017 Survey Fall 2017	Auburn University Campus Wide

Course:	HDFS7050 001 - Research Methods for HDFS	Department:	HDFS
Responsible Faculty:	Robert Bubb	Responses / Expected:	10 / 10 (100%)



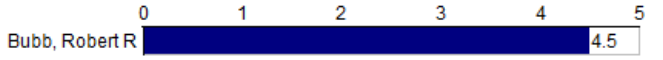
University Questions		Bubb, Robert R										
		Responses						Individual				
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	9	1	0	0	0	0	10	5.9	6	6	.30
Q2	I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	4	4	2	0	0	0	10	5.2	5	5,6	.75
Q3	I was informed of the instructor's high expectations for my work in this course.	7	1	1	1	0	0	10	5.4	6	6	1.02
Q4	I was provided with an evaluation of my academic progress at regular intervals during the semester.	7	2	0	0	0	0	9	5.8	6	6	.42
Q5	I was provided with ample opportunities to apply my learning in this course.	9	0	1	0	0	0	10	5.8	6	6	.60
Q6	I was prompted to think critically about the course material.	7	2	0	1	0	0	10	5.5	6	6	.92
Q7	I was provided an environment that supported my learning.	8	2	0	0	0	0	10	5.8	6	6	.40

Responses: [**SA**] Strongly Agree=6 [**A**] Agree=5 [**SA**] Slightly Agree=4 [**SD**] Slightly Disagree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).

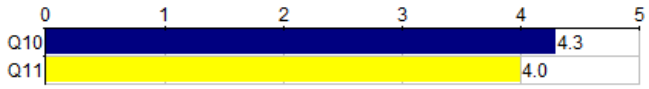
Faculty:	Bubb, Robert R
Response Rate:	**70.00**% (**7** of **10**)

1	Sometimes, I felt that I had given you what the assignment sheet asked for, but my grade did not reflect that. It seemed as if you wanted more. I would suggest just making that clear from the beginning by putting it on the assignment sheet. There may be less rewrites.
2	Rob is incredibly dedicated to helping students understand the material (which is really very dense!). Great learning environment.
3	Rob is a gentle and patient instructor. He goes out of his way to help students understand what for many is a very difficult topic. His assignments (i.e., reading, homework) are clear and provide good opportunities for students to learn and apply course material. His quizzes are generally a fair assessment. However, he does expect students to memorize things (e.g., standards of interpretation for correlations, effect sizes; equations) that they would have access to in every day life. My own advisor doesn't know these things off the top of their head, and Rob, himself, references these things in class. I find this to be a poor assessment and would prefer quizzes with more application and less recall. The other thing which served as a barrier to learning in this class was the use of SASS. No one in the class uses SASS in their own labs or had experience using it. This meant that half of the battle in learning the statistical test was navigating a strange and slightly complicated utility. This also constituted a barrier to doing the assignments because I had to be on campus in the grad lab to complete the homework rather than at home (where I have SPSS, that I paid for, on my personal computer) or in my lab space (where I do most of my work). This seems kind of diva, but because I had to do assignments in a place I rarely go, this meant that I had to make intentional plans to spend large portions of my day in the grad lab rather than working on the assignment in chunks (which I would have preferred). In consulting with other graduate students, many of them do not use SASS in their labs in the Department, so I am not sure of the rational behind using the utility over SPSS (which is more widely used and more readily available).
4	It would have been beneficial to be extra clear with what was expected on assignments. Often, I would get my assignments back to find that I hadn't included something and been penalized for it even though it was not specified in the assignment.
5	I loved this course! Robb is a great instructor and does a great job at making a challenging, and somewhat boring, subject enjoyable. You can tell he cares about how well the students are learning the material. He was clear in what he expected from us each week and it made completing the assignments a lot easier. I cannot wait to take his class again in the Spring. Go STATS! :)
6	I felt like we could have used more examples in class with different scenarios. It was somewhat difficult for me to generalize the information to our assignments since I only saw it in the context of the one type of example in class.
7	Having 3 papers due and a quiz all on the same day is too much. Rob needs to find a way to avoid situations like that. I feel like on quiz days no papers should be due. For majority of the semester the assignments were pretty well spread out. I also think for a lot of the reflection readings it would make more sense to have us to one comment per reading rather than two because most of us were bullshitting to try to invent something to have a reaction to. I also wish he would have squashed the "stats is so easy, yall are so stupid, how do yall not understand this" talk that constantly came from one student - particularly directed at one other student. It was bothersome and it happened every single week.



HUSC-HDFS		Bubb, Robert R									
		Responses					Individual				
		A	B	C	D	F	N	Mean	Med.	Mode	Std Dev
Q9	What grade do you expect to earn in this class?	5	5	0	0	0	10	4.5	4.5	4,5	.50

Responses: [**A**] A=5 [**B**] B=4 [**C**] C=3 [**D**] D=2 [**F**] F=1



HUSC-HDFS		Bubb, Robert R									
		Responses					Individual				
		ML	SL	S	SM	MM	N	Mean	Med.	Mode	Std Dev
Q10	How much work/effort did this class require compared to other classes you have taken at Auburn?	0	0	1	5	4	10	4.3	4	4	.64
Q11	How much learning did you gain from this class compared to other classes you have taken at Auburn?	0	0	3	4	3	10	4.0	4	4	.77

Responses: [**ML**] Much less=1 [**SL**] somewhat less=2 [**S**] same=3 [**SM**] somewhat more=4 [**MM**] much more=5