

Spring 2016 Survey
Spring 2016

Auburn University
Campus Wide

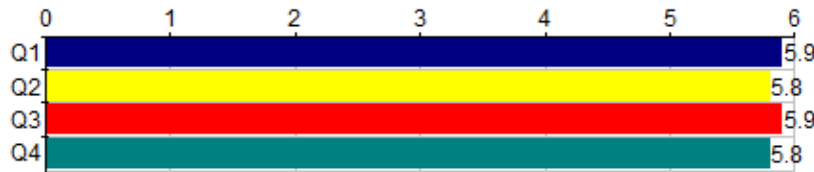
Course: STAT2010 009 - Stats For Social Behavior CHS

Department: STAT

Responsible Faculty: Robert Bubb

Responses / Expected: 25 / 46 (54.35%)

Focus: Overall Results



STAT2010 - 009

University Wide questions

	Responses							Course			
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1 The Instructor encouraged me to think critically.	22	2	0	0	0	0	24	5.9	6	6	.28
Q2 The grading techniques were fair.	21	3	1	0	0	0	25	5.8	6	6	.49
Q3 The Instructor created a conducive atmosphere for learning.	23	2	0	0	0	0	25	5.9	6	6	.27
Q4 The Instructor explained course material clearly.	19	4	1	0	0	0	24	5.8	6	6	.52

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

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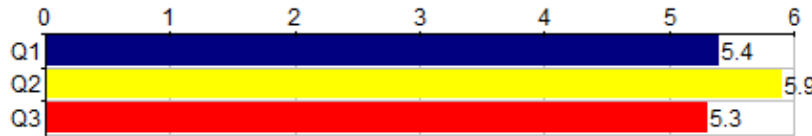
Auburn University
Campus Wide

Course: STAT2010 009 - Stats For Social Behavior CHS

Department: STAT

Responsible Faculty: Robert Bubb

Responses / Expected: 25 / 46 (54.35%)



Bubb, Robert R

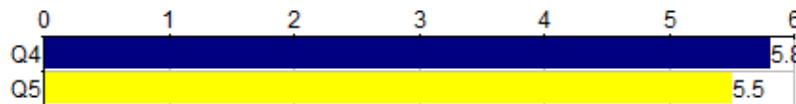
TE10

Responses

Individual

	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1 The Instructor enhanced my interest in the subject.	14	7	3	1	0	0	25	5.4	6	6	.84
Q2 The Instructor was available and approachable outside of class.	22	2	0	0	0	0	24	5.9	6	6	.28
Q3 The Instructor provided timely feedback on graded material.	16	4	3	1	1	0	25	5.3	6	6	1.09

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



Bubb, Robert R

TE10

Responses

Individual

	E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q4 The Instructor's overall teaching effectiveness was...	21	2	2	0	0	0	25	5.8	6	6	.59
Q5 Overall, my learning in the class was...	17	5	1	2	0	0	25	5.5	6	6	.90

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Q6 - Additional comments – Strengths and areas for improvement.

Faculty: Bubb, Robert R

Response Rate: 60.00% (15 of 25)

- Very approachable and understanding. Really cares for his students and wants them to do well if you are willing to put in the work. I didn't like that the TA's taught the lab. I wish Rob would have lead lab so that we could finish something during lab time
- I loved this STATS class! I went in super fearful about the subject, but Rob was the best professor!
- Best teacher I've had at auburn.
- Group project was awful!!! Would have been much better if we were able to pick our own groups because we could pick people that we knew would actually help with the work and people that we see everyday. Project would have been much more bearable that way. Also the lab portion of this class was very unorganized and we always ran over making me late for my next class. Lab would have probably been better being taught by the actual teacher rather than a TA.
- I learned so much in this class, i really enjoyed the way we did the lecture outside the class and came back to class able to talk about it. I dont think those lectures should be graded though, only for completion though.
- Great teacher!!! Would take him again!

- This class was tough at first but the people and the teachers made it so enjoyable! Thank you for a great semester!
 - Great instructor! Class was a little difficult for me just because I have never been strong in the math department but with Bubb's help and the TA's this class has been delightful!
 - THANK YOU!!
 - Great teacher, was there for you if you had any questions or concerns.
 - This was my favorite course this semester, not because of content but because Mr. Bubb was always engaged, attentive, and helpful! It made my experience a lot less stressful!
 - I enjoyed STAT 2010 very much and learned a lot throughout the semester.
- I encourage every Auburn University student who have to take STAT 2010, to take Professor Bubb. He is excellent and he makes you think critically and outside the box 99.9% of the time during lecture and also lab. He is very understanding and helpful in so many ways. He made my first semester at Auburn a great experience and I thank him for that.
- One of my favorite professors I have had at Auburn hands down! Thoroughly explains the material and provides outside homework lectures that allow you to understand and better keep up with the material in class!
- Mr. Bubb was my favorite teacher this semester. He always made sure that we understood the material before moving on. He really did care for his students succeeding in this course which I really appreciated. The tests were scheduled out
- in a way that it was not overwhelming. His teaching technique of going through multiple exams was very helpful. He was never intimidating and i always felt comfortable reaching out to him for any questions on this course. Absolutely wonderful teacher!

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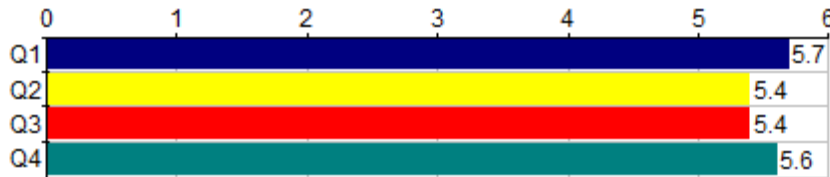
Course: STAT2010 012 - Stats For Social Behavior CHS

Department: STAT

Responsible Faculty: Robert Bubb

Responses / Expected: 26 / 48 (54.17%)

Focus: Overall Results



STAT2010 - 012

University Wide questions

	Responses							Course			Std Dev
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	
Q1 The Instructor encouraged me to think critically.	18	7	1	0	0	0	26	5.7	6	6	.55
Q2 The grading techniques were fair.	16	5	4	1	0	0	26	5.4	6	6	.88
Q3 The Instructor created a conducive atmosphere for learning.	15	7	3	1	0	0	26	5.4	6	6	.84
Q4 The Instructor explained course material clearly.	15	9	1	0	0	0	25	5.6	6	6	.57

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

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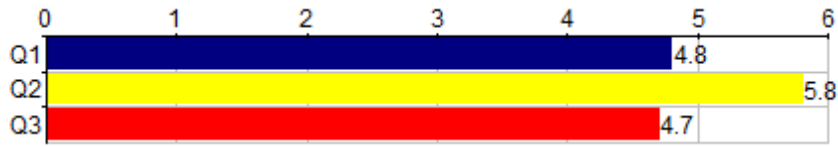
Auburn University
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Course: STAT2010 012 - Stats For Social Behavior CHS

Department: STAT

Responsible Faculty: Robert Bubb

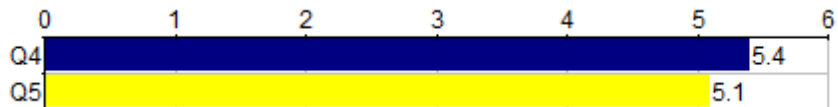
Responses / Expected: 26 / 48 (54.17%)



Bubb, Robert R

TE10		Responses							Individual			
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	The Instructor enhanced my interest in the subject.	9	10	4	1	1	1	26	4.8	5	5	1.26
Q2	The Instructor was available and approachable outside of class.	19	5	0	0	0	0	24	5.8	6	6	.41
Q3	The Instructor provided timely feedback on graded material.	8	9	4	3	2	0	26	4.7	5	5	1.23

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



Bubb, Robert R

TE10		Responses							Individual			
		E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q4	The Instructor's overall teaching effectiveness was...	14	7	4	0	0	0	25	5.4	6	6	.75
Q5	Overall, my learning in the class was...	13	4	8	1	0	0	26	5.1	5.5	6	.97

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Q6 - Additional comments – Strengths and areas for improvement.

Faculty: Bubb, Robert R

Response Rate: 69.23% (18 of 26)

- I wasn't asked to evaluate the TA, but I think there could've been a better choice. Don't get me wrong, Crystal is very nice, but she just didn't seem very knowledgeable about Excel. I understand that it can be intimidating to get up there in front of a class, but she just did almost everything the long way.
- Took forever to get grades back, and all tests were on the computer.
- You are truly a great instructor. You were extremely patient with all of us and went at a speed that made us feel capable of succeeding in the class. Also, the humor and "cute dad" personality was enjoyable.
- This class is a lot of work, but I felt that I learned a lot. Overall Professor Bubb did a great job and his tests were fair.
- The online lectures and in class examples were extremely helpful. Bubb was very helpful when it came to not understanding certain topics and I like the fact that he makes a point to learn every student's name.

- There was no doubt that he wanted us to succeed. There were multiple opportunities to boost grades. While learning a ton of information from this class, it was also easy to earn an A as long as you attended class.

- I didn't like the repetitiveness of some of the material. I felt like watching a video lecture outside of the class only to have the material repeated in the class was kind of a waste of time, since I could have just reviewed my notes to be exposed to the material multiple times. I did feel like the material was clear and fairly easy to understand though.

- Little more understanding towards students who have jobs as well as go to class.

- I really enjoyed this course and the organization of it. It was very clear what was expected of us and how to get the grade you desire. He knew that most of us were not stats majors and the class is required but he still made it intriguing and easy to understand regardless of us wanting to take this course. His TAs were a little hard to understand because they were inexperienced but they helped a lot too.

- I was expecting to struggle in this class because math is not my strong point but I found that as long as you show up to class and pay attention you could do really well. Both the instructor and the TAs were helpful, approachable, and patient. I would even go as far as telling my friends to take stats with him. This was the only class I took this semester that I didn't have a complaint about. I could sing his praise.

- I really enjoyed this class because it made me think in different ways. I also appreciate the the fairness and the way things were graded. It gave me an opportunity to show all of my skills instead of only focusing on one area. I loved this class and will recommend it to others.

- He is a great teacher and very open to questions and if you need any help. He makes the class environment very comfortable and effective. He learns all his students names and it really helps with being approachable and open to ask for help. I would love to take another class taught by him.

- This class was a lot more work than other stats classes at Auburn but I enjoyed your teaching methods and personality.

- I very much enjoyed this course and the way Mr. Bubb encouraged us to learn. At times I felt the work load was a bit heavy but other than that I have no complaints. Mr. Bubb is truly passionate about statistics and it is evident he loves to watch his students succeed.

- Not only did he teach well, he went out of his way to learn each students name (sadly very few of my professors at Auburn have tried to do so), he helped me work with difficult group members so the work felt fair, and he always seemed eager and willing to go the extra mile to make class pleasant and helpful. A great asset to Auburn.

- I really did not like the required online lectures that we had to complete outside class. It felt like I was back in eighth grade again with the fact that the instructor was notified when we were on the page for too long or swapped between windows. I don't feel like the online lectures helped me at all because I take longer than most to complete them because I struggle to understand mathematical concepts more than others, so I needed more time, but I felt like I was rushed and I think that impacted my grades on the quizzes that were part of the online lectures. Also, I don't exactly think the TAs understand all the concepts because one of them contradicted something she said in an email to my group at one point during the poster project.

- I know a lot of students would prefer more graded material to help their grade but in Mr. Bubb's case this hurt me. There were simply too many grades that in the end I got stuck and was unable to improve because the final was basically useless in helping me getting a higher grade. Also, at the beginning of the semester I thought that the "flipped classroom" idea was really cool where we'd learn the material at home and then go over examples in class. However, the classes became redundant because he would go over the online lecture material again and then go over examples. It made the learning process exhausting. Oh and I feel that there should be stricter requirements for his TA positions because the girls he picked weren't very good at communication skills or time management so we would run out of time covering an example and I would feel unprepared or confused. Overall though I felt like I gained a lot of knowledge and was able to pass the class easily.

- There was a lot of work that had to be done outside of class, and when you are taking 17 hours it seems almost impossible to get things done. Also when we did not finish reviews in class it made studying much more stressful. The poster project at the end proved to be one of the harder assignments in the class.. I wish we would have had more class time to work on it, so groups did not have to frequently make time to meet outside of class. Over all, I put a lot into this class and got a lot out of it.

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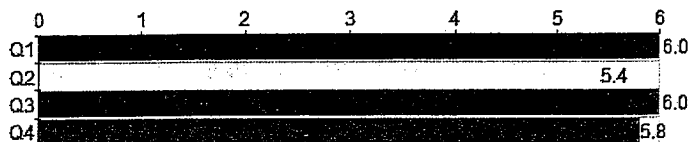
Course: HDFS7060.001 - Research Methods for Human Development and Family Studies I

Department: HDFS

Responsible Faculty: Joe Pittman

Responses / Expected: 5 / 11 (45.45%)

Focus: Overall Results



HDFS7060 - 001

University Wide questions

	Responses							Course			Std Dev
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	
Q1 The Instructor encouraged me to think critically.	5	0	0	0	0	0	5	6.0	6	6	0
Q2 The grading techniques were fair.	2	3	0	0	0	0	5	5.4	5	5	.49
Q3 The Instructor created a conducive atmosphere for learning.	5	0	0	0	0	0	5	6.0	6	6	0
Q4 The Instructor explained course material clearly.	4	1	0	0	0	0	5	5.8	6	6	.40

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

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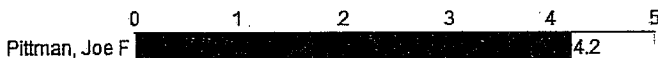
Auburn University
Campus Wide

Course: HDFS7060 001 - Research Methods for Human Development and Family Studies I

Department: HDFS

Responsible Faculty: Joe Pittman

Responses / Expected: 5 / 11 (45.45%)



Pittman, Joe F

HUSC-HDFS

	Responses						Individual			Std Dev
	A	B	C	D	F	N	Mean	Med.	Mode	
Q1 What grade do you expect to earn in this class?	1	4	0	0	0	5	4.2	4	4	.40

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1



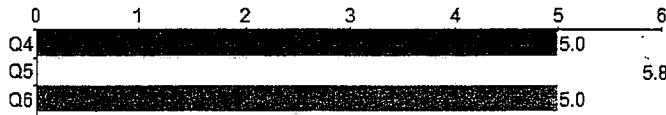
Pittman, Joe F

HUSC-HDFS

	Responses						Individual			Std Dev
	ML	SL	S	SM	MM	N	Mean	Med.	Mode	
Q2 How much work/effort did this class require compared to other classes you have	0	0	1	1	3	5	4.4	5	5	.80

Q3 How much learning did you gain from this class compared to other classes you have taken at Auburn?
 taken at Auburn?
 0 0 0 3 2 5 4.4 4 4 .49

Responses: [ML] Much less=1 [SL] somewhat less=2 [S] same=3 [SM] somewhat more=4 [MM] much more=5

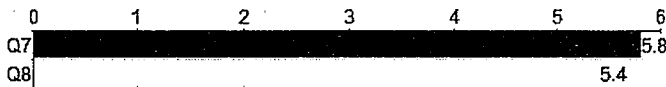


Pittman, Joe F

TE10

	Responses							Individual			Std Dev
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	
Q4 The Instructor enhanced my interest in the subject.	1	3	1	0	0	0	5	5.0	5	5	.63
Q5 The Instructor was available and approachable outside of class.	4	1	0	0	0	0	5	5.8	6	6	.40
Q6 The Instructor provided timely feedback on graded material.	0	5	0	0	0	0	5	5.0	5	5	0

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



Pittman, Joe F

TE10

	Responses							Individual			Std Dev
	E	VG	G	F	P	VP	N	Mean	Med.	Mode	
Q7 The Instructor's overall teaching effectiveness was...	4	1	0	0	0	0	5	5.8	6	6	.40
Q8 Overall, my learning in the class was...	2	3	0	0	0	0	5	5.4	5	5	.49

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Q9 - Additional comments - Strengths and areas for improvement.

Faculty: Pittman, Joe F

Response Rate: 40.00% (2 of 5)

1 Rob is a great instructor! I appreciate how he spends enough time on the material until the class understands it, and prints out the class lecture notes so we can follow along. Towards the end of the semester he also included examples for how to write the content we covered in class for our assignments. I would encourage him to do that again as the example was a useful resource for when I wrote my assignments, especially since the material is new and many in the class don't now how to appropriately describe the statistical content in class when we first learn it. Overall, Rob is attentive to what he students is and is not understanding and makes small changes in his teaching style to accommodate that, which is a great quality I've appreciated in him as an instructor.

2 Rob is a fantastic teacher! His incorporation of more examples in class helped tremendously! Wouldn't want to take stats from anyone but him!

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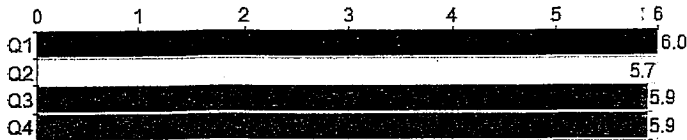
Course: HDFS7061 001 - Research Methods for Human Development and Family Studies I

Department: HDFS

Responsible Faculty: Joe Pittman

Responses / Expected: 7 / 11 (63.64%)

Focus: Overall Results



HDFS7061 - 001

University Wide questions

	Responses							Course			Std Dev
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	
Q1 The Instructor encouraged me to think critically.	7	0	0	0	0	0	7	6.0	6	6	0
Q2 The grading techniques were fair.	5	2	0	0	0	0	7	5.7	6	6	.45
Q3 The Instructor created a conducive atmosphere for learning.	6	1	0	0	0	0	7	5.9	6	6	.35
Q4 The Instructor explained course material clearly.	6	1	0	0	0	0	7	5.9	6	6	.35

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

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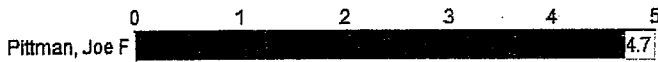
Auburn University
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Course: HDFS7061 001 - Research Methods for Human Development and Family Studies I

Department: HDFS

Responsible Faculty: Joe Pittman

Responses / Expected: 7 / 11 (63.64%)

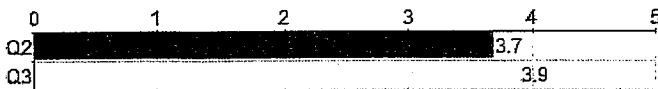


Pittman, Joe F

HUSC-HDFS

	Responses						Individual			Std Dev
	A	B	C	D	F	N	Mean	Med.	Mode	
Q1 What grade do you expect to earn in this class?	5	2	0	0	0	7	4.7	5	5	.45

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

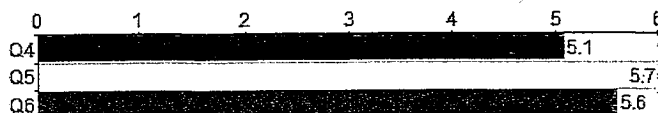


Pittman, Joe F

HUSC-HDFS

	Responses						Individual			Std Dev
	ML	SL	S	SM	MM	N	Mean	Med.	Mode	
Q2 How much work/effort did this class require compared to other classes you have taken at Auburn?	1	0	1	3	2	7	3.7	4	4	1.28
Q3 How much learning did you gain from this class compared to other classes you have taken at Auburn?	1	0	1	2	3	7	3.9	4	5	1.36

Responses: [ML] Much less=1 [SL] somewhat less=2 [S] same=3 [SM] somewhat more=4 [MM] much more=5

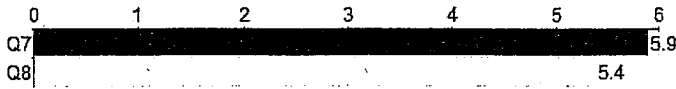


Pittman, Joe F

TE10

	Responses							Individual			Std Dev
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	
Q4 The Instructor enhanced my interest in the subject.	3	2	2	0	0	0	7	5.1	5	6	.83
Q5 The Instructor was available and approachable outside of class.	5	2	0	0	0	0	7	5.7	6	6	.45
Q6 The Instructor provided timely feedback on graded material.	4	3	0	0	0	0	7	5.6	6	6	.49

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



Pittman, Joe F

TE10

	Responses							Individual			Std Dev
	E	VG	G	F	P	VP	N	Mean	Med.	Mode	
Q7 The Instructor's overall teaching effectiveness was...	6	1	0	0	0	0	7	5.9	6	6	.35
Q8 Overall, my learning in the class was...	3	4	0	0	0	0	7	5.4	5	5	.49

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Q9 - Additional comments - Strengths and areas for improvement.

Faculty: Pittman, Joe F

Response Rate: 57.14% (4 of 7)

- 1 Rob is an excellent instructor. He's very patient, consistently taking time to answer a multitude of questions from the class.
- 2 Rob is always so patient and kind!
- 3 Lab was a necessary and useful way to immediately practice what we learned in class, before we left for the evening. I was able to work at my own pace, which is why the lab is very useful.
- 4 Discussion questions for the writing prompts may make it easier to focus on the readings.