

Spring 2015 Survey  
Spring 2015

Auburn University  
Campus Wide

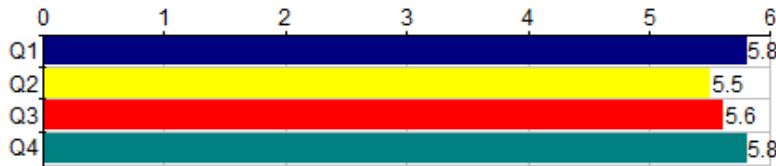
Course: STAT2010 009 - Statistics for Social and Behavior Sciences

Department: STAT

Responsible Faculty: Robert Bubb

Responses / Expected: 24 / 45 (53.33%)

Focus: Overall Results



STAT2010 - 009

University Wide questions

|  | Responses |   |    |    |   |    |    | Course |      |      |         |
|--|-----------|---|----|----|---|----|----|--------|------|------|---------|
|  | SA        | A | SA | SD | D | SD | N  | Mean   | Med. | Mode | Std Dev |
| Q1 The Instructor encouraged me to think critically.           | 19        | 4 | 1  | 0  | 0 | 0  | 24 | 5.8    | 6    | 6    | .52     |
| Q2 The grading techniques were fair.                           | 16        | 5 | 2  | 1  | 0 | 0  | 24 | 5.5    | 6    | 6    | .82     |
| Q3 The Instructor created a conducive atmosphere for learning. | 16        | 6 | 2  | 0  | 0 | 0  | 24 | 5.6    | 6    | 6    | .64     |
| Q4 The Instructor explained course material clearly.           | 19        | 5 | 0  | 0  | 0 | 0  | 24 | 5.8    | 6    | 6    | .41     |

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

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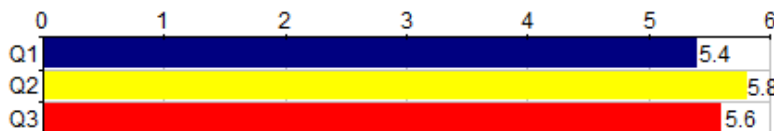
Auburn University  
Campus Wide

Course: STAT2010 009 - Statistics for Social and Behavior Sciences

Department: STAT

Responsible Faculty: Robert Bubb

Responses / Expected: 24 / 45 (53.33%)



Bubb, Robert R

TE10

|  | Responses |   |    |    |   |    | Individual |      |      |      |         |
|--|-----------|---|----|----|---|----|------------|------|------|------|---------|
|  | SA        | A | SA | SD | D | SD | N          | Mean | Med. | Mode | Std Dev |
| Q1 The Instructor enhanced my interest in the subject.             | 14        | 6 | 3  | 1  | 0 | 0  | 24         | 5.4  | 6    | 6    | .86     |
| Q2 The Instructor was available and approachable outside of class. | 20        | 4 | 0  | 0  | 0 | 0  | 24         | 5.8  | 6    | 6    | .37     |
| Q3 The Instructor provided timely feedback on graded material.     | 16        | 6 | 2  | 0  | 0 | 0  | 24         | 5.6  | 6    | 6    | .64     |

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



Bubb, Robert R

TE10

|   | Responses |    |   |   |   |    | Individual |      |      |      |         |
|---|-----------|----|---|---|---|----|------------|------|------|------|---------|
|   | E         | VG | G | F | P | VP | N          | Mean | Med. | Mode | Std Dev |
| Q4 The Instructor's overall teaching effectiveness was... | 17        | 6  | 1 | 0 | 0 | 0  | 24         | 5.7  | 6    | 6    | .55     |
| Q5 Overall, my learning in the class was...               | 16        | 5  | 3 | 0 | 0 | 0  | 24         | 5.5  | 6    | 6    | .71     |

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Q6 - Additional comments – Strengths and areas for improvement.

Faculty: Bubb, Robert R

Response Rate: 37.50% (9 of 24)

- There is so much work to do in this class and it's hard keeping up when you have other classes you're worried about. It is nice have a lot of tests and stuff to bring up your grade and how some grades can be dropped but I think it is unnecessary to have so many lab assignments and in-class quizzes
- You made the class enjoyable and gave a lot of opportunities to do well in your class. Anytime I emailed you or Shu, I got a prompt response.
- Mr. Bubb is a great teacher. He loves what he teaches and truly wants us to do well in his class and makes it clear he cares more about us than just as another student
- Mr. Bubb is an excellent professor!! He was so open and available to me in and outside of class, and genuinely wanted his students to learn the material. He gave us so many opportunities to succeed and amp up our grades, while also making sure the material was clear. The practice tests he gave were so helpful and I appreciate his kindness and approachability!
- Mr. Bubb is an excellent teacher, you can see his passion for the subject as he teaches. I was worried about taking stats this semester, because I did not think I would understand. Mr. Bubb's teaching techniques are very very good, and I am very grateful that he was my teacher.
- Most helpful professor I've had so far.

Definitely my favorite class of the semester- he explained the material clearly every time and was never frustrated by a student's questions, even if it put us a little behind schedule due the time it took to explain something. I really enjoyed the flipped classroom idea and in general I love Rob. Definitely my best professor so far. Even though the class took a good bit of time out of my schedule to be able to do well, it wasn't an excessive amount of time- I think it was very reasonable for the complexity and amount of topics we learned during the semester.

- Really enjoyed this class he made sense of something that seemed extremely difficult. He really enjoys his job and helping students however he can.

Rob has been the best teacher I've ever had with no doubt. He encourages students to think critically while also providing an excellent learning method that requires students to put in hard work but are rewarded with grades they deserve. He is a very relatable and funny guy which makes it very easy to listen to him during lecture. Hard class but I'm glad it was because I've learned so many applicable things in this class that will help me later in life. 10/10, would learn again.

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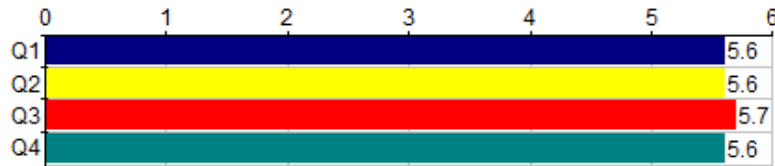
Course: STAT2010 012 - Statistics for Social and Behavior Sciences

Department: STAT

Responsible Faculty: Robert Bubb

Responses / Expected: 23 / 44 (52.27%)

Focus: Overall Results



STAT2010 - 012

University Wide questions

Responses

Course

|  | SA | A | SA | SD | D | SD | N  | Mean | Med. | Mode | Std Dev |
|--|----|---|----|----|---|----|----|------|------|------|---------|
| Q1 The Instructor encouraged me to think critically.           | 17 | 4 | 1  | 1  | 0 | 0  | 23 | 5.6  | 6    | 6    | .77     |
| Q2 The grading techniques were fair.                           | 17 | 4 | 1  | 1  | 0 | 0  | 23 | 5.6  | 6    | 6    | .77     |
| Q3 The Instructor created a conducive atmosphere for learning. | 17 | 5 | 0  | 1  | 0 | 0  | 23 | 5.7  | 6    | 6    | .70     |
| Q4 The Instructor explained course material clearly.           | 17 | 4 | 1  | 1  | 0 | 0  | 23 | 5.6  | 6    | 6    | .77     |

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Spring 2015 Survey  
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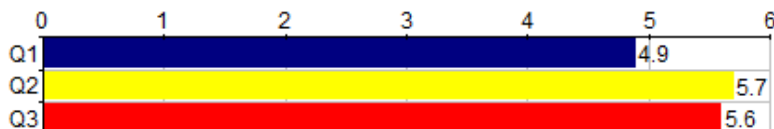
Auburn University  
Campus Wide

Course: STAT2010 012 - Statistics for Social and Behavior Sciences

Department: STAT

Responsible Faculty: Robert Bubb

Responses / Expected: 23 / 44 (52.27%)



Bubb, Robert R

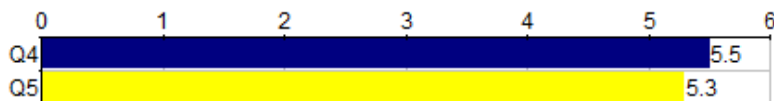
TE10

Responses

Individual

|  | SA | A | SA | SD | D | SD | N  | Mean | Med. | Mode | Std Dev |
|--|----|---|----|----|---|----|----|------|------|------|---------|
| Q1 The Instructor enhanced my interest in the subject.             | 12 | 3 | 5  | 0  | 3 | 0  | 23 | 4.9  | 6    | 6    | 1.38    |
| Q2 The Instructor was available and approachable outside of class. | 17 | 6 | 0  | 0  | 0 | 0  | 23 | 5.7  | 6    | 6    | .44     |
| Q3 The Instructor provided timely feedback on graded material.     | 15 | 6 | 2  | 0  | 0 | 0  | 23 | 5.6  | 6    | 6    | .65     |

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



Bubb, Robert R

TE10

Responses

Individual

|   | E  | VG | G | F | P | VP | N  | Mean | Med. | Mode | Std Dev |
|---|----|----|---|---|---|----|----|------|------|------|---------|
| Q4 The Instructor's overall teaching effectiveness was... | 15 | 5  | 3 | 0 | 0 | 0  | 23 | 5.5  | 6    | 6    | .71     |
| Q5 Overall, my learning in the class was...               | 13 | 6  | 3 | 1 | 0 | 0  | 23 | 5.3  | 6    | 6    | .87     |

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Q6 - Additional comments – Strengths and areas for improvement.

Faculty: Bubb, Robert R

Response Rate: 52.17% (12 of 23)

- Rob is awesome!
- I wish that all teachers did a "Flip the Classroom" style teaching. It is so great to be able to actually work problems in class and understand the topic. He was great and was so fair in everything. Great teacher!
- Professor Bubb is an excellent teacher! I'd say he is one of my favorite professors that I've had here at Auburn, and I'd love to have him again. While the course is a lot of work, it is very effective for learning, and I appreciate his knowledge and approachable nature.
- The problem I had with this class was that he had us do online lectures before each class that were sometimes an hour long. This was very time consuming and he went over the exact things in class just in more detail, I thought this was a waste of time.
- I really enjoyed your class. Statistics could have been really hard but you taught the material really well and kept the classroom environment fun and interesting! Thanks for everything. A great teacher to have during my last semester at Auburn!!
- Robb was a great instructor. Very approachable. Although, I was not a fan of the course material, he made it more bearable with his humor and kindness.

- Mr. Bubb was an awesome teacher! I absolutely loved the "flipped classroom" aspect of the class. It made it so much easier to learn. He was one of the best teachers I have ever had. He truly wanted us to learn and be able to apply the material to our major even if we were not that interested in statistics.
- It takes a long time to get test grades back.
  - The course load was ridiculous for an entry level class. It was extremely hard to keep up.
  - Best teacher I've had my four years at Auburn. So approachable and very understanding. He really wants his students to succeed and provides a lot of opportunity to improve your grade.

While this course was very hard and time consuming at times, Mr. Bubb made it seem not as awful and actually very interesting. You can tell that he has a passion for statistics and really wants his students to succeed. Of my four years here at Auburn, he has been one of the kindest teachers I have ever had. Shu and Lucy were also incredibly sweet and very approachable in and outside the classroom. I think that it helped greatly that Shu had Lucy to help her in the lab as well because if we had a question, we could ask Lucy and Shu would not have to stop teaching. Furthermore, having Lucy there helped bridge the very small language barrier between Shu and the students.

I was really anticipating this class being really difficult because it's just a lot of work and being an HDFS major we don't really take classes that involve formulas and all. Professor Bubb, Shu, and Lucy were all always so helpful and really created an environment that spurs people to become interested in what they are interested in, that being STATS! Although, I didn't like having to watch videos on line (being selfish/lazy) that method really does work because you are able to apply what you learned in class with Bubb's help and go through step by step. I could go on and on about this class because even though I am interested in working with people in a different environment/way I enjoyed learning about other people's passion of STATS. It was cool to be challenged and put forth many hours of STATS and come out successful. Hopefully this current A will hold true after the presentations/final exam! Thank you Bubb, Shu, and Lucy!

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Campus Wide

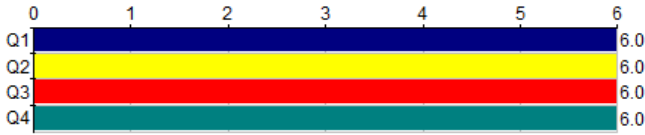
Course: HDFS4980 003 - Advanced Undergraduate Research in Human Development and Fa

Department: HDFS

Responsible Faculty: Robert Bubb

Responses / Expected: 2 / 2 (100%)

Focus: Overall Results



HDFS4980 - 003

University Wide questions

|  | Responses |   |    |    |   |    |   | Course |      |      |         |
|--|-----------|---|----|----|---|----|---|--------|------|------|---------|
|  | SA        | A | SA | SD | D | SD | N | Mean   | Med. | Mode | Std Dev |
| Q1 The Instructor encouraged me to think critically.           | 2         | 0 | 0  | 0  | 0 | 0  | 2 | 6.0    | 6    | 6    | 0       |
| Q2 The grading techniques were fair.                           | 2         | 0 | 0  | 0  | 0 | 0  | 2 | 6.0    | 6    | 6    | 0       |
| Q3 The Instructor created a conducive atmosphere for learning. | 2         | 0 | 0  | 0  | 0 | 0  | 2 | 6.0    | 6    | 6    | 0       |
| Q4 The Instructor explained course material clearly.           | 2         | 0 | 0  | 0  | 0 | 0  | 2 | 6.0    | 6    | 6    | 0       |

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Spring 2015 Survey  
Spring 2015

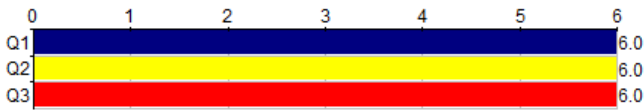
Auburn University  
Campus Wide

Course: HDFS4980 003 - Advanced Undergraduate Research in Human Development and Fa

Department: HDFS

Responsible Faculty: Robert Bubb

Responses / Expected: 2 / 2 (100%)



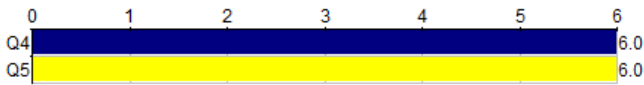
TE10

Bubb, Robert R

- Q1 The Instructor enhanced my interest in the subject.
- Q2 The Instructor was available and approachable outside of class.
- Q3 The Instructor provided timely feedback on graded material.

|    | Responses |   |    |    |   |    |   | Individual |      |      | Std Dev |
|----|-----------|---|----|----|---|----|---|------------|------|------|---------|
|    | SA        | A | SA | SD | D | SD | N | Mean       | Med. | Mode |         |
| Q1 | 2         | 0 | 0  | 0  | 0 | 0  | 2 | 6.0        | 6    | 6    | 0       |
| Q2 | 2         | 0 | 0  | 0  | 0 | 0  | 2 | 6.0        | 6    | 6    | 0       |
| Q3 | 2         | 0 | 0  | 0  | 0 | 0  | 2 | 6.0        | 6    | 6    | 0       |

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



TE10

Bubb, Robert R

- Q4 The Instructor's overall teaching effectiveness was...
- Q5 Overall, my learning in the class was...

|    | Responses |    |   |   |   |    |   | Individual |      |      | Std Dev |
|----|-----------|----|---|---|---|----|---|------------|------|------|---------|
|    | E         | VG | G | F | P | VP | N | Mean       | Med. | Mode |         |
| Q4 | 2         | 0  | 0 | 0 | 0 | 0  | 2 | 6.0        | 6    | 6    | 0       |
| Q5 | 2         | 0  | 0 | 0 | 0 | 0  | 2 | 6.0        | 6    | 6    | 0       |

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Q6 - Additional comments – Strengths and areas for improvement.

Faculty: Bubb, Robert R

Response Rate: 50.00% (1 of 2)

- I have loved being a TA this semester. This has been a great experience both educationally and professionally.



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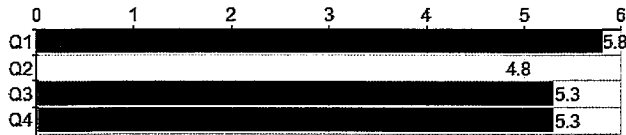
Course: HDFS7060 001 - Research Methods for Human Development and Family Studies I

Department: HDFS

Responsible Faculty: Joe Pittman

Responses / Expected: 4 / 8 (50%)

Focus: Overall Results



University Wide questions

HDFS7060 - 001

- Q1 The Instructor encouraged me to think critically.
- Q2 The grading techniques were fair.
- Q3 The Instructor created a conducive atmosphere for learning.
- Q4 The Instructor explained course material clearly.

|    | Responses |   |    |    |   |    |   | Course |      |      |         |
|----|-----------|---|----|----|---|----|---|--------|------|------|---------|
|    | SA        | A | SA | SD | D | SD | N | Mean   | Med. | Mode | Std Dev |
| Q1 | 3         | 1 | 0  | 0  | 0 | 0  | 4 | 5.8    | 6    | 6    | .43     |
| Q2 | 1         | 2 | 0  | 1  | 0 | 0  | 4 | 4.8    | 5    | 5    | 1.09    |
| Q3 | 2         | 1 | 1  | 0  | 0 | 0  | 4 | 5.3    | 5.5  | 6    | .83     |
| Q4 | 1         | 3 | 0  | 0  | 0 | 0  | 4 | 5.3    | 5    | 5    | .43     |

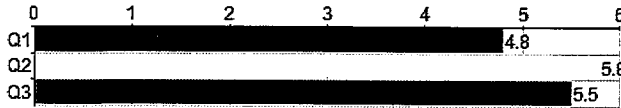
Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Spring 2015 Survey  
Spring 2015

Auburn University  
Campus Wide

Course: HDFS7060 001 - Research Methods for Human Development and Family Studies I  
Responsible Faculty: Joe Pittman

Department: HDFS  
Responses / Expected: 4 / 8 (50%)



TE10

Pittman, Joe F

|  | Responses |   |    |    |   |    | Individual |      |      |      |         |
|--|-----------|---|----|----|---|----|------------|------|------|------|---------|
|  | SA        | A | SA | SD | D | SD | N          | Mean | Med. | Mode | Std Dev |
| Q1 The Instructor enhanced my interest in the subject.             | 1         | 1 | 2  | 0  | 0 | 0  | 4          | 4.8  | 4.5  | 4    | .83     |
| Q2 The Instructor was available and approachable outside of class. | 3         | 1 | 0  | 0  | 0 | 0  | 4          | 5.8  | 6    | 6    | .43     |
| Q3 The Instructor provided timely feedback on graded material.     | 2         | 2 | 0  | 0  | 0 | 0  | 4          | 5.5  | 5.5  | 5,6  | .50     |

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



TE10

Pittman, Joe F

|   | Responses |    |   |   |   |    | Individual |      |      |      |         |
|---|-----------|----|---|---|---|----|------------|------|------|------|---------|
|   | E         | VG | G | F | P | VP | N          | Mean | Med. | Mode | Std Dev |
| Q4 The Instructor's overall teaching effectiveness was... | 2         | 2  | 0 | 0 | 0 | 0  | 4          | 5.5  | 5.5  | 5,6  | .50     |
| Q5 Overall, my learning in the class was...               | 1         | 3  | 0 | 0 | 0 | 0  | 4          | 5.3  | 5    | 5    | .43     |

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Q6 - Additional comments - Strengths and areas for improvement.

Faculty: Pittman, Joe F

Response Rate: 50.00% (2 of 4)

By far my favorite class. Robb Bubb made complex statistical analyses seem very straightforward and comprehensible. I felt like Dr. Bubb was extremely approachable and willing to work with students and I would really enjoy having him as a teacher for future statistics courses.

Robb certainly taught statistics in the most seemingly interesting way possible. In the future, it would be beneficial to spend less time discussing the "math behind statistics" and more time in the lab. I'd say half and half, if not more time in the lab. We end up feeling rushed and just trying to get things done in time (or stay after) in the lab, although it does seem to be the time we most feel we are learning applicable things. I liked how in first semester, we used the same data and got to feel like we were working towards something. It would be similar to a process of thesis work, and made us actually want to find out what worked (or maybe that was just me). I think the time spent in class/lab plus the hours per week we spend on homework should be an appropriate amount of time and not affect our grades. It has been apparent (or maybe assumed) that grades are higher for those who go see Robb weekly outside of class, regardless of actual work submitted. That puts those who have more time intensive assistantships at a disadvantage. Overall, this was a great class and Robb has been an excellent teacher.

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Campus Wide

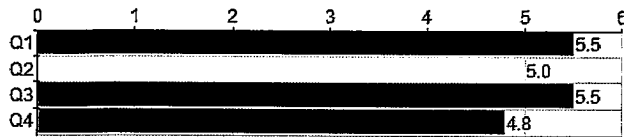
Course: HDFS7061 001 - Research Methods for Human Development and Family Studies I

Department: HDFS

Responsible Faculty: Joe Pittman

Responses / Expected: 4 / 8 (50%)

Focus: Overall Results



University Wide questions

HDFS7061 - 001

|  | Responses |   |    |    |   |    |   | Course |      |      |         |
|--|-----------|---|----|----|---|----|---|--------|------|------|---------|
|  | SA        | A | SA | SD | D | SD | N | Mean   | Med. | Mode | Std Dev |
| Q1 The Instructor encouraged me to think critically.           | 2         | 2 | 0  | 0  | 0 | 0  | 4 | 5.5    | 5.5  | 5,6  | .50     |
| Q2 The grading techniques were fair.                           | 2         | 1 | 0  | 1  | 0 | 0  | 4 | 5.0    | 5.5  | 6    | 1.22    |
| Q3 The Instructor created a conducive atmosphere for learning. | 2         | 2 | 0  | 0  | 0 | 0  | 4 | 5.5    | 5.5  | 5,6  | .50     |
| Q4 The Instructor explained course material clearly.           | 1         | 2 | 0  | 1  | 0 | 0  | 4 | 4.8    | 5    | 5    | 1.09    |

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

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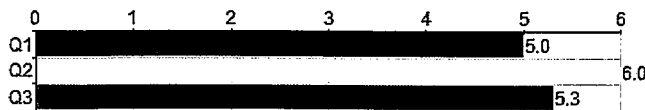
Auburn University  
Campus Wide

Course: HDFS7061 001 - Research Methods for Human Development and Family Studies I

Department: HDFS

Responsible Faculty: Joe Pittman

Responses / Expected: 4 / 8 (50%)

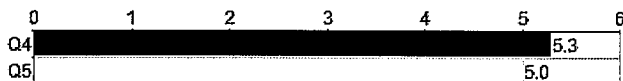


Pittman, Joe F

TE10

|  | Responses |   |    |    |   |    |   | Individual |      |      | Std Dev |
|--|-----------|---|----|----|---|----|---|------------|------|------|---------|
|  | SA        | A | SA | SD | D | SD | N | Mean       | Med. | Mode |         |
| Q1 The Instructor enhanced my interest in the subject.             | 2         | 0 | 2  | 0  | 0 | 0  | 4 | 5.0        | 5    | 4,6  | 1       |
| Q2 The Instructor was available and approachable outside of class. | 4         | 0 | 0  | 0  | 0 | 0  | 4 | 6.0        | 6    | 6    | 0       |
| Q3 The Instructor provided timely feedback on graded material.     | 1         | 3 | 0  | 0  | 0 | 0  | 4 | 5.3        | 5    | 5    | .43     |

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



Pittman, Joe F

TE10

|   | Responses |    |   |   |   |    |   | Individual |      |      | Std Dev |
|---|-----------|----|---|---|---|----|---|------------|------|------|---------|
|   | E         | VG | G | F | P | VP | N | Mean       | Med. | Mode |         |
| Q4 The Instructor's overall teaching effectiveness was... | 2         | 1  | 1 | 0 | 0 | 0  | 4 | 5.3        | 5.5  | 6    | .83     |
| Q5 Overall, my learning in the class was...               | 1         | 2  | 1 | 0 | 0 | 0  | 4 | 5.0        | 5    | 5    | .71     |

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Q6 - Additional comments - Strengths and areas for improvement.

Faculty: Pittman, Joe F

Response Rate: 100.00% (4 of 4)

- Robb has been a great professor. He really cares about the subject matter and his student's learning and understanding of it.
- I really enjoyed how the labs were based off of our assignments. I felt that this allowed for full comprehension of the material while also limiting the amount of time we had to spend running analyses for our assignment. I wish more statistics courses had a lab component like this
- I've had many thoughts regarding this class throughout the semester. I want to say some things honestly - without being biased by some frustrations. Robb is a great instructor, loves stats, and cares about how we do. However, I think there's some improvements that need to happen in the future.

The amount of time spent on outside work for this class is more than seems reasonable. Besides having the 3 hour class and 1 hour lab, we spend hours working on 1. A draft and 2. A revision every single week. On top of this, it's implicitly expected that we meet with Robb outside of class to get help on the drafts. This is not just coming from me but from every conversation I've had regarding the class so far - if we cannot do the assignments well from what we learn in class and in the lab, we aren't learning enough in class. There may be a case of a specific student struggling who needs extra help, but it's become clear that if we don't come for those extra meetings, it's as if we aren't doing the expected minimum.

I also think there's a lot of wasted time in the lecture. Often we spend time talking about the mechanics behind what SPSS does, or how different models are similar, or how you can find things using different formulas. I understand the importance of this background information. However, often it feels like an information overload. We don't talk about the weekly assignments until we get to the lab (even though our entire grade is based on that assignment), so we spend that 3 hours learning things that aren't directly applicable or helpful for the grades/assignments.

We also don't spend nearly enough time in class discussing how things should be written up. When our entire grade is based on a written assignment, we should have more guidance on how to write correctly. When discussing this with another research methods professor it was said "Well, there's a lot of wrong and right ways to right something. He needs to be showing you the right way." And I agree. When we get papers back and there's "not enough explanation", "missing limitations", etc.: it should be clear that we aren't learning this in class. At all.

Two assignments a week is a lot of work. On top of the 4 hour class. On top of meeting outside of class.

I've also heard from many students (and agree) that some of the things you say about our efforts can be hurtful. Often we have comments like "seems like you're distracted, come see me", or "It's clear you've had a busy week", or "you would benefit from putting more time into this", it seems kind of insensitive. Yes, we are distracted, busy, and could use more time. But we are doing the best we can and honestly feel like we can't do well with just our best.

I feel like I've learned so much about stats from this semester. Honestly. And I really enjoy the class. But it's often not reflected in the grades, because the assignments and the class don't align.

I've said this before and I've heard it from everyone else: we should get what we need to do fairly well IN class, and take it a step further on our own. If we can turn in a draft, meet with Robb, and still not get an A - that is reflective of what we learned about it from Robb as well. Again, I think Robb is fantastic. But the assignments should reflect what we do in class - not be a whole new thing to be learned in just the hour of lab and mostly outside of class. I think everyone would benefit from learning more about the writing aspect and interpretation of these things in class rather than the minute details of what goes on behind the scenes in SPSS.

- I liked how lab assignments were our homework assignments this semester. I think this was helpful because it provided a clear understanding of what we needed to do for the assignments, and we could go over any questions about the assignment with Robb in the lab.