Fall 2015 Survey   **Auburn University**
Fall 2015   **Campus Wide**

Course: STAT2010 010 - Statistics for Social and Behavior Sciences   **Department:** STAT

Responsible Faculty: Robert Bubb   **Responses / Expected:** 32 / 45 (71.11%)

Focus: Overall Results

STAT2010 - 010

University Wide questions	Responses							Course			
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1 The Instructor encouraged me to think critically.	27	4	1	0	0	0	**32**	**5.8**	6	6	.46
Q2 The grading techniques were fair.	24	4	2	0	1	0	**31**	**5.6**	6	6	.87
Q3 The Instructor created a conducive atmosphere for learning.	27	4	1	0	0	0	**32**	**5.8**	6	6	.46
Q4 The Instructor explained course material clearly.	27	3	2	0	0	0	**32**	**5.8**	6	6	.54

Responses: [**SA**] Strongly Agree=6 [**A**] Agree=5 [**SA**] Slightly Agree=4 [**SD**] Slightly Disagree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Fall 2015 Survey   **Auburn University**
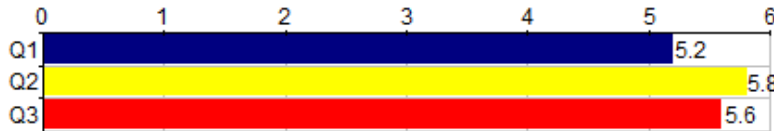**Fall 2015**   **Campus Wide**

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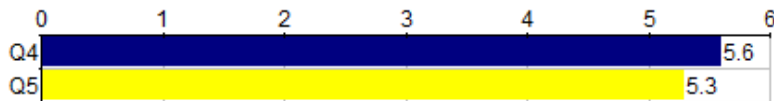

Bubb, Robert R

TE10		Responses						Individual			
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	The Instructor enhanced my interest in the subject.	18	6	5	2	1	0	**32**	**5.2**	6	6	1.10
Q2	The Instructor was available and approachable outside of class.	26	6	0	0	0	0	**32**	**5.8**	6	6	.39
Q3	The Instructor provided timely feedback on graded material.	21	8	3	0	0	0	**32**	**5.6**	6	6	.66

Responses: [**SA**] Strongly Agree=6 [**A**] Agree=5 [**SA**] Slightly Agree=4 [**SD**] Slightly Disagree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Bubb, Robert R

TE10		Responses						Individual			
		E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q4	The Instructor's overall teaching effectiveness was…	22	7	2	1	0	0	**32**	**5.6**	6	6	.75
Q5	Overall, my learning in the class was…	18	7	5	0	1	0	**31**	**5.3**	6	6	.96

Responses: [**E**] Excellent=6 [**VG**] Very Good=5 [**G**] Good=4 [**F**] Fair=3 [**P**] Poor=2 [**VP**] Very Poor=1

Q6 - Additional comments — Strengths and areas for improvement.

Faculty: Bubb, Robert R

Response Rate: 43.75% (**14** of **32**)

- The GTA for the lab was very difficult to understand and work with. Even when questions were directly asked, the answer was still not explained clearly in a way that I could understand. The professor was very good at keeping the pace of the class going during lecture class. I do not like the at home videos the class was required to watch before each lecture day. Although there is a lot of unfamiliar material the students are required to learn, I felt the videos could have been a lot shorter than they several of them were. If there is going to be a lab class, at home lab assignments, at home lecture videos with a quiz each video, and in class lectures, as well as the amount of study outside of all of the required things, I think the class should be more than a 4 hour credit. I love having plenty of opportunities to get grades and to do well, however I often times felt rushed to complete the graded assignments.

- Great class. Learned a lot. Appreciate being given chances for make-up incase something happens with life outside of school before test.

- fantastic professor - hope to have him again in grad school!

- Expects too many hours per week out of students. On top of class time we are also required to watch approximately 45 minute lectures before attending lecture and take a quiz on them. Students do not have time to watch lectures, attend class AND lab every day, and study for the course. This class controlled my life this semester in a negative way.

- I love how Professor Robb is so down to earth and is willing to help students at any point

- Subject wise this was not my favorite class, however professor Bubb was one of the best teachers I have ever had. He made me truly understand statistics. It is obvious that he cares about his students and wants each one to succeed.

- There is a bit too much work sometimes. Having to do online quizzes, assignments, and lectures will add up a lot of stress on students when they have a lot of other homework

- He's great! He really cares about his students and it shows in everything he does.

- I really enjoyed this class! Going in, I thought it was going to be not so great, but Rob's teaching was effective and fun and made me really want to learn the material and do well in the course! I'm really thankful for teachers like him that care about the students and the material they're teaching!

- There are so many assignments as well as work to be done in and out of class, that if you have to miss a day or two of class for a university approved excuse, you cannot make up for it.

- I think he was a very strong teacher. Challenging course but he taught it very well

- Dr. Bubb is a very nice man who gives you endless opportunities to learn and earn a good grade .

- Professor Bubb is by far the best professor I have had so far at Auburn University. He did an excellent job teaching the material, was very helpful, and I really appreciated how he treated his students. He went above and beyond as a teacher and made one of the classes I was dreading the most one of my favorites.

- Rob is an awesome teacher and very approachable outside of class. Be prepared for a lot of work. But he offers a lot of bonus points which is awesome

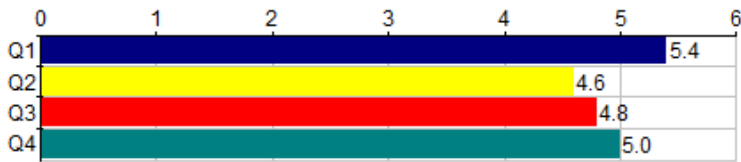**Fall 2015 Survey**   **Auburn University**
Fall 2015   **Campus Wide**
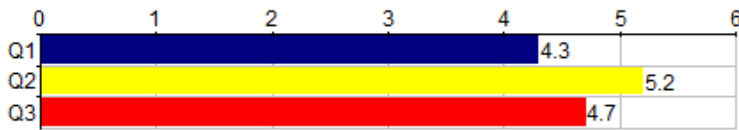
Course: STAT2010 009 - Statistics for Social and Behavior Sciences   **Department:** STAT

Responsible Faculty: Robert Bubb   **Responses / Expected:**   29 / 50 (58%)

Focus: Overall Results

University Wide questions	Responses							Course			
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1 The Instructor encouraged me to think critically.	15	11	3	0	0	0	**29**	**5.4**	6	6	.67
Q2 The grading techniques were fair.	11	5	7	2	4	0	**29**	**4.6**	5	6	1.40
Q3 The Instructor created a conducive atmosphere for learning.	11	9	4	3	2	0	**29**	**4.8**	5	6	1.23
Q4 The Instructor explained course material clearly.	10	10	7	2	0	0	**29**	**5.0**	5	5,6	.93

(Column header over the table: **STAT2010 - 009**)

Responses: [**SA**] Strongly Agree=6 [**A**] Agree=5 [**SA**] Slightly Agree=4 [**SD**] Slightly Disagree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Fall 2015 Survey
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Auburn University
Campus Wide

Course: STAT2010 009 - Statistics for Social and Behavior Sciences

Department: STAT

Responsible Faculty: Robert Bubb
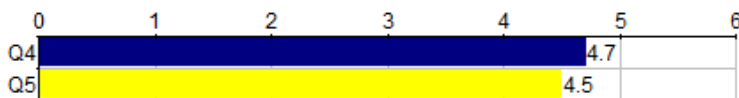
Responses / Expected: 29 / 50 (58%)

Bubb, Robert R

TE10		Responses						Individual			
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1 The Instructor enhanced my interest in the subject.	7	7	9	1	4	1	**29**	**4.3**	4	4	1.42
Q2 The Instructor was available and approachable outside of class.	15	9	2	1	2	0	**29**	**5.2**	6	6	1.15
Q3 The Instructor provided timely feedback on graded material.	11	4	8	5	1	0	**29**	**4.7**	5	6	1.24

Responses: [**SA**] Strongly Agree=6 [**A**] Agree=5 [**SA**] Slightly Agree=4 [**SD**] Slightly Disagree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Bubb, Robert R

TE10		Responses						Individual			
	E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q4 The Instructor's overall teaching effectiveness was...	12	5	6	4	1	1	**29**	**4.7**	5	6	1.39
Q5 Overall, my learning in the class was...	11	5	7	2	2	2	**29**	**4.5**	5	6	1.55

Responses: [**E**] Excellent=6 [**VG**] Very Good=5 [**G**] Good=4 [**F**] Fair=3 [**P**] Poor=2 [**VP**] Very Poor=1

Q6 - Additional comments — Strengths and areas for improvement.

Faculty: Bubb, Robert R

Response Rate: 68.97%　(**20** of **29**)

- Honestly Rob is the best professor I've had here at Auburn. I absolutely hate this subject, but he made it bearable and I actually felt like I understood everything. I've never had a teacher that was so encouraging and wanted his students succeed so badly. He is always in a good mood and upbeat, even when the class is being lazy. He gave many opportunities for us to improve our grades, so there is really no reason to not excel in his class if you do your best. The standards for stat professors at Auburn need to be set by looking at him. I am extremely grateful that I had him as my professor this semester.

- I have not had a class so well-planned and structured in basically all my years at Auburn. The class takes a lot of time and work but Dr. Bubb did an excellent job of making it as do-able as possible. The online lecture were helpful, he explained lessons clearly, and the tests were fair. Also, I have done unnecessarily difficult and confusing projects all year, but I thought the poster project was good. It had a purpose, and the templates and instructions were beyond helpful and easy to follow. I appreciate how Dr. Bubb applied our majors to the lessons and its so easy to tell he genuinely cares about the success of his students. My only suggestion for improvement is the time in Labs. The language barrier made it difficult to understand, and I didn't get much out of my time. Overall, I would recommend Dr. Bubb for anyone taking stats.

- Class seems a lot more intensive than it should be for an introductory statistics course. Occasionally it seemed like an excessive amount of work, but in all not a terrible class. Rob is a fantastic guy, and I would definitely take another class he taught without question.

- Way too much work for the class. I had to spend about 10-15 hours a week for this one class.

- The TA was horrible. She needs to learn English if she's going to be in charge of educating English speaking college students.

- I have heard from classmates that they think Mr. Bubb is a good teacher. I just think that his teaching styles and my learning style did not match up. I understood concepts but still did not do very well in the class. The testing style was hard for me as I am not a good test taker already and like to go back and check everything again after I complete it. I also get anxious that he would call on me in class which made me dread going to class, as I hate being put on the spot and feel unprepared. I also feel like the lectures before class were unnecessary, I learn best when being walked through it with a teacher and having to learn it before hand and then just practice in class was not an ideal situation for me.

- This class takes up a lot of time but Mr. Bubb is always willing to help and work with students especially when material is tricky

- Mr. Bubb was a great teacher and you could tell he really cared about his students.

  First of all, lab was terrible and a complete waste of my time. The GTAs were WAY better than Ling.. and students do not care if she's smart and does good research for the department. SHE IS NOT A GOOD TEACHER.

  Secondly, do you think this is the only class students are taking? The amount of time you expect students to put into your class is ridiculous. You may not realize this, but some of us have jobs and are taking others classes. This was supposed to be a 4 credit hour course and it's more like 6. Lay off the outline lectures.. the last thing I want to do is listen to stats lectures 6 TIMES A WEEK.

  Lastly, the group project is stupid.

- Aside from all of that, I think you are a very good professor. In fact, probably one of the best I've had at Auburn in regards to the structure of your class lectures and your clarity when teaching the material. However, I think students would do better in your class or enjoy it more if the following things happened:

  1. No group project

  2. No online lectures. Instead, assign short readings from the text and have quizzes the following class. Seriously.. students don't want to listen to you lecture 4 times a week and Ling twice. I think most people would rather have readings.

  3. I think students would get more out of labs if you or a different TA taught them

- The labs were a complete waste of time. The ta didn't know what she was doing half the time or she didn't know how to explain it. The labs were the worst experience at auburn. I think that you should be at the labs more often. I feel like the two students that helped the ta did a better job explaining than she did.

- This is a core class and does not relate to anyones major directly. He teaches this class that a major class and requires WAY too much time to be spent outside of class by watching an online lecture for every in class lecture, homework assignments, lab assignments, lab lecture, projects, lecture, pop quizzes, and online quizzes. I spent way too much time outside of class doing assignments and mandatory things that could have just been dedicated to studying. He is a great professor and he is extremely passionate about what he does, however, I would recommend him teaching an upper level statistics course.

- This class was way too time consuming. It is a basic level stat class. Most everyone in the class is just required to take it. I feel like I could have enjoyed the material if it did not take over my life. Putting in 8-10 hours outside of class strictly for stats is unheard of. The online lectures are so pointless. I did not gain anything from them. This class was way too much work. It is not the only class I am taking. Taking tests on the computers are difficult as well.

- I really appreciated how much time Mr. Bubb spent on the class in general. I also liked how helpful he was. He quickly and effectively responded to my emails, which contributed a great deal to my success in the course. I knew this would be a tough course, but it quickly became my favorite class of the semester.

- This instructor expected way too much time and work to be done for a class that is not very relevant to my field.

- Wish we did not have modules due during the week we have an exam. It is really hard already to keep up with everything due on the course website and I found myself coming really close to forgetting to do the modules because I was so busy studying for the exam. Also, I think after thanksgiving break we should only be reviewing the material for the final (regression & correlation) rather than learning that new material. It was quite difficult to come back from a long break and try to remember and catch up on what we left off on before the break while also learning new material. Other than that I really enjoyed statistics much more than I thought I would and although it is time consuming, I learned better and it was very effective.

- For HRMT students we are in a full course load as well as required to work a certain amount of hours and this class took up so much time 4 days a week in class as well as 2 online lectures outside class that I would have to do after I got off work around midnight. This class stressed me out more than any other class I have ever taken and I think the class either needs to be cut back or a different stats should be taught to HRMT students to better fit our studies.

  Over all I did poorly in this class because I was overwhelmed with all the coursework as well as my other classes and work.

- I feel that Nr. Bubb takes his class very seriously as well as the material, and i find this very beneficial to the students because statistics is such a new subject to most of those who take the course. He is also very helpful and inviting and makes me want to further my learning in statistics. I feel that he is very fair and undrstanding to his students.

- This class is very overwhelming with the amount of time wanted spent on this class. He expected 12-16 hours on material a week outside of class, but that is unreasonable when you have a full load of 16 hours as well. He is a good teacher, but not the most understanding/fair teacher at times. This course was made much harder than it needed to be.

- Strengths- Personal professor, passionate about material

  Improvement- Constant shift in office hour availability, did not go over completed tests in detail nor could explain what you specifically got wrong on the tests, relied too much on outside of class lectures and flew through material in class, required too

much time commitment outside of lectures to go over material that was not even covered in class

- Ling was extremely poor at teaching the lab. She was difficult to understand and had a hard time understanding out questions about the material. Most of the labs felt rushed and I often felt unprepared when doing the homework. I was not a fan of the group project. The feedback we got in lab from Ling and the TAs contradicted the feedback we got when we turned in our project for review. I felt like we were constantly going back and forth with what was correct and what was incorrect. It was also difficult to find scholarly articles to support our hypothesis. It also frustrated me that it took 2 weeks to grade our lab assignments. If I did anything wrong in the first assignment, it was too late to fix it in the second assignment. Unless you're an HDFS major, this class sucks. There were never an situations that related to my major. I find it difficult to apply anything that I learned to my field of study. I would expand examples to include ALL of the majors that are required to take this course.