Fall 2014 Survey

Fall 2014
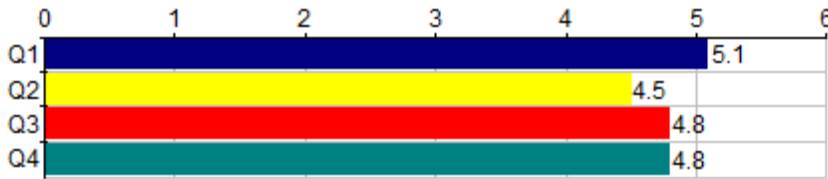
Auburn University

Campus Wide

Course: STAT2010 009 - Statistics for Social and Behavior Sciences

Department: STAT

Responsible Faculty: Robert Bubb

Responses / Expected: 22 / 43

Focus: Overall Results

STAT2010 - 009

University Wide questions	Responses							Course			
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1 The Instructor encouraged me to think critically.	12	5	3	0	1	1	**22**	**5.1**	6	6	1.35
Q2 The grading techniques were fair.	11	4	1	1	2	3	**22**	**4.5**	5.5	6	1.88
Q3 The Instructor created a conducive atmosphere for learning.	11	3	3	4	0	1	**22**	**4.8**	5.5	6	1.43
Q4 The Instructor explained course material clearly.	9	6	4	1	0	2	**22**	**4.8**	5	6	1.48

Responses: [**SA**] Strongly Agree=6 [**A**] Agree=5 [**SA**] Slightly Agree=4 [**SD**] Slightly Disagree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Fall 2014 Survey   **Auburn University**
Fall 2014   **Campus Wide**
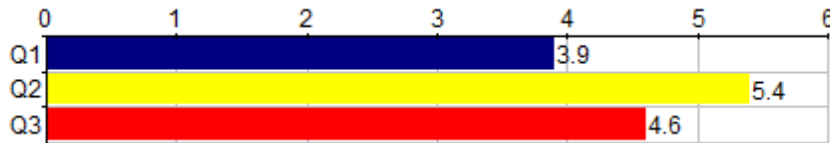
Course: STAT2010 009 - Statistics for Social and Behavior Sciences   **Department:**   STAT

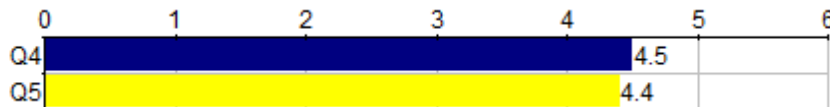**Responsible**
Faculty: Robert Bubb   **Responses:**   22

Bubb, Robert R

TE10   **Responses**   **Individual**

		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	The Instructor enhanced my interest in the subject.	8	1	5	0	2	5	**21**	**3.9**	4	6	2.02
Q2	The Instructor was available and approachable outside of class.	12	6	4	0	0	0	**22**	**5.4**	6	6	.77
Q3	The Instructor provided timely feedback on graded material.	9	5	4	1	1	2	**22**	**4.6**	5	6	1.58

Responses: [**SA**] Strongly Agree=6 [**A**] Agree=5 [**SA**] Slightly Agree=4 [**SD**] Slightly Disagree=3 [**D**] Disagree=2
[**SD**] Strongly Disagree=1

Bubb, Robert R

TE10   **Responses**   **Individual**

		E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q4	The Instructor's overall teaching effectiveness was...	8	6	1	5	1	1	**22**	**4.5**	5	6	1.50
Q5	Overall, my learning in the class was...	9	5	1	2	3	2	**22**	**4.4**	5	6	1.78

Responses: [**E**] Excellent=6 [**VG**] Very Good=5 [**G**] Good=4 [**F**] Fair=3 [**P**] Poor=2 [**VP**] Very Poor=1

Q6 - Additional comments — Strengths and areas for improvement.

Faculty: Bubb, Robert R

Response Rate: 45.45% (**10** of **22**)

- The workload is overwhelming- an exam, two lectures, quiz and Lab Assignment each week on top of a 4 day class- it was extremely difficult balancing this class in a 17 credit hour semester. It left me with constantly rushing to find time to complete other class' work. I would reconsider the curriculum.

- I don't understand why the online lectures are graded. Since the reasoning you gave for having the online lectures was that it takes a student 3 times to hear the material in order to understand it, with the lecture being the first time we heard the material, I don't think we should be expected to do too well on the questions afterwards. Also I feel that there is a disconnect between the lab portion and the lecture portion. Lastly even though I understand that you want the class participate, I feel that calling on people randomly only demoralizes an individual if they do not know the answer to the question since you are singling them out from there peers and they might not know the correct answer.

- I learned a lot about statistics in this class. At the beginning of the semester I was very nervous about this class, but I attended every lecture and watched every lecture online, and worked with my lab partners, and I did just fine it this class. It was not easy, and it took a lot of time, but the class is manageable.

The lab section of the course needs a lot of improvement.

Professor should better explain how online lectures are graded and how a student can receive full points.

- There is a long delay in the time that a student takes an exam and the time that he or she receives their grade on the exam. The option to re-take exams that a student has done poorly on is helpful, but it would be great if the student knew the grade of the exam with more time to decide and study if they choose to re-take the exam.

- The professor has made the course extremely time consuming for an entry level, general statistics course. He made the material so difficult that it felt like we all were statistics majors. It is completely unnecessary for a teacher to opt out of lecturing for a four hour class and require the students to view lectures online at home and provide quizzes following the lecture that count as a grade, even though he clearly stated on syllabus day that the lectures on canvas will not effect our overall grade. Pop quizzes given on days immediately following exams is also highly frustrating. The lack of time given to work on the final project was very unprofessional and adds to the irritability I have had throughout the entire semester. I am not a stats major and do not appreciate the fact that I spent more time on this course learning information I will not use ever again than I did focusing on my courses that I will use in my future career.

- Go over the quiz after we take it.

- Please stop calling on people during class.

- Awesome teacher! Incredible nice and personable! Maybe you could post the finished worksheets though. Especially if we failed to finish them in class. Best teacher of the semester.

- Mr. Bubb was honestly one of the most enthusiastic teachers I have had about a course's material and the students learning that I have seen at Auburn. He was very successful in making a traditionally boring and tedious class (Statistics) interesting and simple to understand. I really liked the way the class was structured, i.e. Online lecture videos, multiple test retakes, in-class quizzes. One minor suggestion I have is that I would have liked for the class to go over the quizzes we take, after we take them. There were several occasions when I took a quiz in class, did not know one of the answers, but then was asked the same question in a later quiz, and still did not know the answer because we had never gone over the correct responses. Other than that, It was a very enjoyable class and I learned a lot.

- Mr. Bubb's class has been one of the most unpleasant in my time here at Auburn. This is supposed to be an "introductory" course, yet the course load is extremely large. This class required more time from me than the classes in my actual major (which I consider to be considerately challenging). On top of class twice a week, and lab twice a week, he requires 2 60-90 minute online video lectures a week as homework (on top of homework lab assignments). These videos are extremely long and count as points towards the course. His grading is absolutely ridiculous. He grades however he feels, with no concise explanations even upon being asked. I received scores such as "9.33 out of 10" on multiple choice quizzes. The only good thing about this class was the help from the TA, Shu Su, and the fact that he allows for test retakes. Besides that, I find him an extremely poor example of the professors here at Auburn.

Fall 2014 Survey　　　　　　　　　　　　　　　　　　　　　　　　**Auburn University**
Fall 2014　　　　　　　　　　　　　　　　　　　　　　　　　　**Campus Wide**
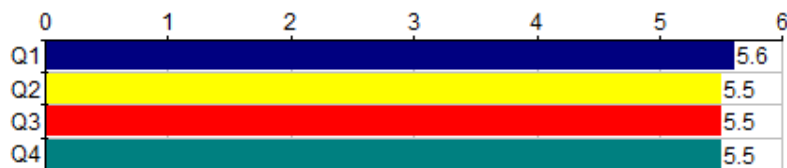
Course:　STAT2010 010 - Statistics for Social and Behavior Sciences　　　**Department:**　STAT

Responsible Faculty:　Robert Bubb　　　　　　　　　　　　　**Responses / Expected:**　17 / 44

Focus:　Overall Results

STAT2010 - 010

University Wide questions	Responses							Course			
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1 The Instructor encouraged me to think critically.	10	7	0	0	0	0	**17**	**5.6**	6	6	.49
Q2 The grading techniques were fair.	10	6	0	1	0	0	**17**	**5.5**	6	6	.78
Q3 The Instructor created a conducive atmosphere for learning.	9	7	1	0	0	0	**17**	**5.5**	6	6	.61
Q4 The Instructor explained course material clearly.	10	6	1	0	0	0	**17**	**5.5**	6	6	.61

Responses: [**SA**] Strongly Agree=6 [**A**] Agree=5 [**SA**] Slightly Agree=4 [**SD**] Slightly Disagree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
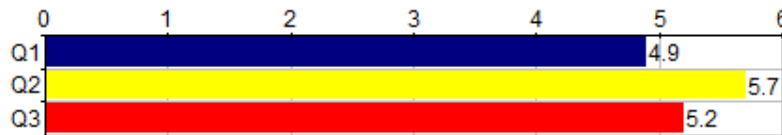
Fall 2014 Survey
Fall 2014

Auburn University
Campus Wide

Course: STAT2010 010 - Statistics for Social and Behavior Sciences   **Department:** STAT

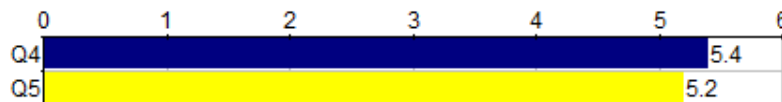**Responsible Faculty:** Robert Bubb   **Responses:** 17

Bubb, Robert R

TE10		Responses						Individual			
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1 The Instructor enhanced my interest in the subject.	6	5	5	0	1	0	**17**	**4.9**	5	6	1.08
Q2 The Instructor was available and approachable outside of class.	12	5	0	0	0	0	**17**	**5.7**	6	6	.46
Q3 The Instructor provided timely feedback on graded material.	6	9	2	0	0	0	**17**	**5.2**	5	5	.64

Responses: [**SA**] Strongly Agree=6 [**A**] Agree=5 [**SA**] Slightly Agree=4 [**SD**] Slightly Disagree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Bubb, Robert R

TE10		Responses						Individual			
	E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q4 The Instructor's overall teaching effectiveness was...	10	4	2	1	0	0	**17**	**5.4**	6	6	.90
Q5 Overall, my learning in the class was...	9	4	2	2	0	0	**17**	**5.2**	6	6	1.04

Responses: [**E**] Excellent=6 [**VG**] Very Good=5 [**G**] Good=4 [**F**] Fair=3 [**P**] Poor=2 [**VP**] Very Poor=1

Q6 - Additional comments — Strengths and areas for improvement.

    Faculty: Bubb, Robert R

Response Rate: **41.18**% (**7** of **17**)

- I appreciate that Mr. Bubb cares about his students and takes the time to learn their names. Additionally, he returns emails promptly and is willing to help anyone who is struggling in the course. I didn't know anything about Statistics at the beginning of the semester, but thanks to Mr. Bubb my knowledge on the subject has increased immensely.

- I really enjoyed statistics. In class practice and support from Shu and Mr. Bubb was great. A few things that bothered me were the online lectures and grading of lab assignments. I thought the online lectures were a great tool. However, the grading of them seemed rather unfair. Mr. Bubb's logic behind the grading was that before we get a question wrong on the accountability portion of the lecture, we should go back in the lecture and review the material. However, its not until we get a question wrong that we realize that we misunderstood a key proponent of the lecture, and by that time it is already too late and our score has been recorded. While each lecture only counts for 2.5 points, it adds up. In a way, I just feel like out of class lectures should be supplemental to in class learning and perhaps count as extra credit or something. When it comes to lab assignments, we are never really given feedback - just the key after submitting it. But the key doesn't contain answers for written responses (explanation of effect size, confidence interval, practical application). So sometimes, my answers will match the key entirely, but I still did not receive full credit. So perhaps handing out a feedback sheet similar to the one given after tests would be a good idea. Another thing that confused me was the professionalism score. I think Mr. Bubb should just really explain this at the beginning of the semester - or a little more in the syllabus.

- The online lectures in theory seem like a great idea so there's more time in class for activities and examples, but it truly takes TOO much time outside of class to have so many times a week. It is extremely time consuming and many many people just cannot keep up with it.

- Was a lot of work, but in the end I think the online lectures helped.

- He was a great professor, however, the work load for the class and extra lectures online made the class dreadful and tedious. It made it to where I would just give up and not care on assignments because there is so much to do in the class.

- Stats definitely wasn't my favorite subject and I think Bubb did a good job understanding that and trying to make it interesting. It was a lot of work so I'm glad to be through!

- Always open to helping students.
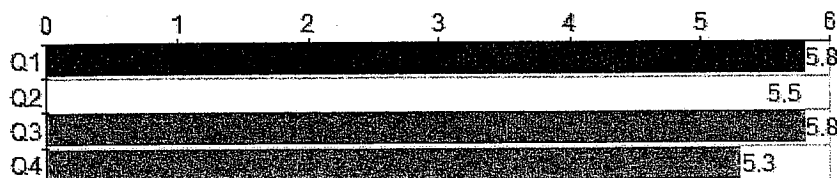
Fall 2014 Survey
Fall 2014

Auburn University
Campus Wide

Course: HDFS7050 001 - Research Methods for HDFS

Department: HDFS

Responsible Faculty: Joe Pittman

Responses / Expected: 6 / 11

Focus: Overall Results

HDFS7050 - 001

University Wide questions		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
										Responses		Course
Q1	The Instructor encouraged me to think critically.	5	1	0	0	0	0	6	**5.8**	6	6	.37
Q2	The grading techniques were fair.	4	1	1	0	0	0	6	**5.5**	6	6	.76
Q3	The Instructor created a conducive atmosphere for learning.	5	1	0	0	0	0	6	**5.8**	6	6	.37
Q4	The Instructor explained course material clearly.	3	2	1	0	0	0	6	**5.3**	5.5	6	.75

Responses: [**SA**] Strongly Agree=6 [**A**] Agree=5 [**SA**] Slightly Agree=4 [**SD**] Slightly Disagree=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Fall 2014 Survey
Fall 2014

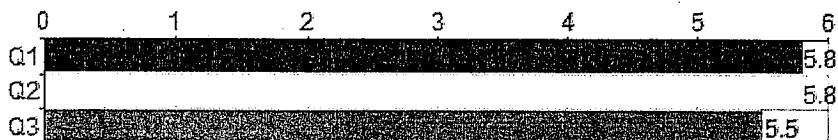**Auburn University**
Campus Wide

Course: HDFS7050 001 - Research Methods for HDFS   **Department:** HDFS
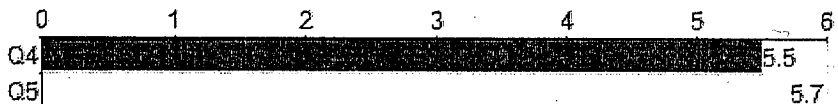
Responsible Faculty: Joe Pittman   **Responses:** 6

Pittman, Joe F

TE10

	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1 The Instructor enhanced my interest in the subject.	5	1	0	0	0	0	6	**5.8**	6	6	.37
Q2 The Instructor was available and approachable outside of class.	5	1	0	0	0	0	6	**5.8**	6	6	.37
Q3 The Instructor provided timely feedback on graded material.	4	1	1	0	0	0	6	**5.5**	6	6	.76

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Pittman, Joe F

TE10

	E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q4 The Instructor's overall teaching effectiveness was...	4	1	1	0	0	0	6	**5.5**	6	6	.76
Q5 Overall, my learning in the class was...	4	2	0	0	0	0	6	**5.7**	6	6	.47

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Q6 - Additional comments – Strengths and areas for improvement.

Faculty: **Pittman, Joe F**

Response Rate: 33.33%   (2 of 6)

Not only has this class encouraged my interest in methodology, I feel like I am starting to obtain a much deeper base in the conceptual side of statistics. I have greatly enjoyed class and could not be more
- appreciative to Robb for always being available and more than willing to help work through material. I believe this class will be a foundation for me over the next five years- both running analyses and in writing reports.

-

Robb did a really excellent job simplifying a challenging subject, such as statistics, in a way that was understandable. I really liked how the labs built upon the lectures which then helped us complete the assignments. The only criticism I have (not a reflection on Robb whatsoever) is to have this class broken up into two different class periods per week, or have it earlier in the day. I think this would be more conducive to absorbing the material better.

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Auburn University
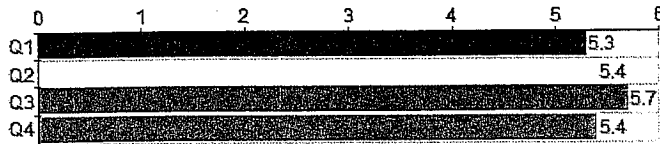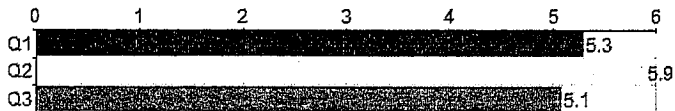**Campus Wide**

Course: HDFS7051 001 - Research Methods for Human Development and Family Studies L

Department: HDFS

Responsible Faculty: Joe Pittman

Responses / Expected: 7 / 11

Focus: Overall Results

HDFS7051 - 001

University Wide questions	Responses							Course			
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1 The Instructor encouraged me to think critically.	2	5	0	0	0	0	7	**5.3**	5	5	.45
Q2 The grading techniques were fair.	4	2	1	0	0	0	7	**5.4**	6	6	.73
Q3 The Instructor created a conducive atmosphere for learning.	5	2	0	0	0	0	7	**5.7**	6	6	.45
Q4 The Instructor explained course material clearly.	3	4	0	0	0	0	7	**5.4**	5	5	.49

Responses: [SA] Strongly Agree=6 **[A]** Agree=5 **[SA]** Slightly Agree=4 **[SD]** Slightly Disagree=3 **[D]** Disagree=2 **[SD]** Strongly Disagree=1

Course: HDFS7051 001 - Research Methods for Human Development and Family Studies L   **Department:** HDFS

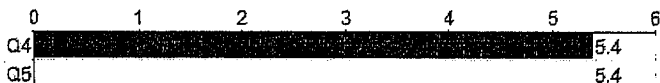**Responsible Faculty:** Joe Pittman   **Responses:** 7

Q1 — 5.3
Q2 — 5.9
Q3 — 5.1

TE10   **Pittman, Joe F**

	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1 The Instructor enhanced my interest in the subject.	3	3	1	0	0	0	7	5.3	5	5,6	.70
Q2 The Instructor was available and approachable outside of class.	6	1	0	0	0	0	7	5.9	6	6	.35
Q3 The Instructor provided timely feedback on graded material.	2	4	1	0	0	0	7	5.1	5	5	.64

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q4 — 5.4
Q5 — 5.4

TE10   **Pittman, Joe F**

	E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q4 The Instructor's overall teaching effectiveness was...	3	4	0	0	0	0	7	5.4	5	5	.49
Q5 Overall, my learning in the class was...	3	4	0	0	0	0	7	5.4	5	5	.49

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Q6 - Additional comments – Strengths and areas for improvement.

Faculty: Pittman, Joe F

Response Rate: 42.86%   (3 of 7)

- I enjoyed having lab directly after lecture to take what we learned and apply it immediately as I believe it really solidified some of our discussions. Using actual datasets was also very informative and although none of us really had meaningful findings, learning about the datasets made everything more realistic. Also, getting the lab write-ups back right after lab was also helpful in completing the next weeks assignment.

- The labs were incredibly helpful for learning how to use SPSS/SAS to run statistical analyses. They also paired nicely with lecture material, and gave a good road-map for how to conduct our assignments.

- It seemed like it was impossible to received high marks, even after all revisions to assignments were made. Would have preferred to learn how to run tests both with syntax and with commands in SPSS