Auburn University Campus Wide

Course: STAT2010 009 - Statistics for Social and Behavior Sciences Department: STAT

Responsible Faculty: Robert Bubb Responses / Expected: 25 / 45

Focus: Overall Results



STAT2010 - 009

University Wide questions	Responses							Course						
	[SA]	[A]	[SA]	[SD]	[D]	[SD]	Med.	Mode	S.D.	Ν	Mean			
Q1 The Instructor encouraged me to think critically.	16	7	2	0	0	0	6	6	.64	25	5.6			
Q2 The grading techniques were fair.	13	10	2	0	0	0	6	6	.64	25	5.4			
Q3 The Instructor created a conducive atmosphere for learning.	15	8	1	0	0	0	6	6	.57	24	5.6			
Q4 The Instructor explained course material clearly.	16	8	1	0	0	0	6	6	.57	25	5.6			

Responses:

[SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Auburn University Campus Wide

Course: STAT2010 009 - Statistics for Social and Behavior Sciences

Department: STAT

Responsible Faculty: Robert Bubb

Responses: 25

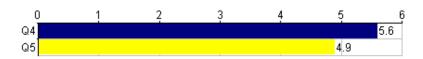


Bubb, Robert R

TE10	Responses							Ind	ndividual					
	[SA]	[A]	[SA]	[SD]	[D]	[SD]	Med.	Mode	S.D.	Ν	Mean			
Q1 The Instructor enhanced my interest in the subject.	6	9	4	2	2	1	5	5	1.38	24	4.5			
The Instructor was available and approachable outside of class.	17	6	2	0	0	0	6	6	.63	25	5.6			
Q3 The Instructor provided timely feedback on graded material.	16	7	2	0	0	0	6	6	.64	25	5.6			

Responses:

[SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



Bubb, Robert R

TE10		F	Respo	onse	s			Ind	ndividual					
	[E]	[VG]	[G]	[F]	[P]	[VP]	Med.	Mode	S.D.	Ν	Mean			
Q4 The Instructor's overall teaching effectiveness was	16	7	2	0	0	0	6	6	.64	25	5.6			
Q5 Overall, my learning in the class was	10	6	5	4	0	0	5	6	1.11	25	4.9			

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Q6 - Additional comments - Strengths and areas for improvement.

Faculty: Bubb, Robert R

Response Rate: 64.00% (16 of 25)

- The lab was not as beneficial as I would have hoped for. Maybe more in class practical assignments during lab to better understand the material, rather than a lecture.
 - The area that I think needs improvement is there are too many tests in this course. There has been almost a test every week in the semester which is extremely stressful and it is difficult to give attention to my other courses when I am
- studying for a statistics test almost every week. Also, there were times that I had to take a test when the exam material was not finished being taught but we had to take the exam anyway and I was extremely stressed trying to teach myself the rest of the material.
- For a statistics class Mr. Bubb made it as interesting and bareable as possible! Great teacher and very helpful!
- Robb and Beth were excellent instructors, but the class would have been more beneficial for me without an exam every week.
- The lab should be longer so the students can learn SPSS better. Fifty minutes is just not enough time.
- Best teacher I've had so far in Auburn! I'm not a statistics person at all but he was so good at breaking down the material
- for all students who learn in different ways. He really wants all of his students to understand the material and succeed. I couldn't have asked for a more knowledgeable and kind hearted teacher.

Of all of the classes I was taking this semester, statistics probably intimidated me the most. However, as the semester is coming to a close, I am thrilled to say that this has been one of my favorite courses. I think the opportunity to re-take tests is brilliant. I also think the incentive of being able to finish the class early makes students want to strive to learn more. I also enjoyed getting to know my classmates throughout the semester as helping each other learn was imperative to success. I still don't understand how the lab/computer portion will really help us in the real world, but it was still interesting to learn. Overall, I am glad that I took this class!

- Computer tests often caused difficulties. Other than that excellent professor.

I don't like the new way of doing things in this class. Having multiple opportunities to take tests seems like a good idea in theory but it ended up causing more stress in the long run because you would be ready for tests that we hadn't even covered in class yet. I also did not like taking tests on the computer because if you miss something and realize it later there is no way for you to go back and correct it to get your points for it.

Made class interesting and worth paying attention to. Some of the material was a little confusing but he was more than willing to explain it a little better. Not being required to memorize the formulas made things much less complicated and easier to follow. As long as we knew what we were doing he was more than happy to facilitate in any way he could.

Although Stats is definitely not something that I am interested in, Robb was easy to approach if I had any questions. I also felt like he truly cares about his students and how well we do in his class and if we are really learning the material. He realized that statistics is not enjoyable for most people but he tries his best to make it easy to learn. He was definitely one of the best teachers I've not; not only this semester, but since I've been attending Auburn.

Math has always been extremely difficult for me but Mr. Bubb explained the material in this class in a very easy to - understand way. I enjoyed this class and I always knew I could go to him or Beth for help. Mr. Bubb was one of the best professors I've had because he explains material so well.

I really enjoyed this class. Mr. Bubb did everything in his power to help this class learn and understand the material. There were plenty of opportunities to do well. He is a great teacher.

Great class and great instructor. Robb does a great job teaching the material that most students find hard to understand. He was extremely helpful outside of the classroom and always answered every question.

I really liked the way the class was laid out with 12 exam days for 7 exams, as well as the Professionalism points that were awarded after mid-October. The frequent exam days really forced me to be on top of the material, which was very much in my benefit as I finished the course with an A before having to take the final exam. Overall this was a great course.

Of all the classes required in my degree, statistics was the class I was dreading most. Professor Bubb somehow managed to not only help me do well throughout the course, but actually take some interest in statistics as well. I honestly do not think I would have done nearly as well as I have if it were not for the teaching skills of Prof. Bubb and his GTA. The attendance policy was incredibly refreshing and motivated me to come to class and the structure of the exams (how many times we were able to take it, etc.) helped an incredible amount. I currently recommend Prof. Bubb to all me fellow students who have yet to take statistics.

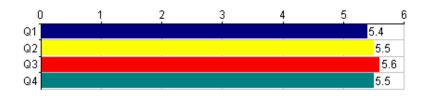
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Auburn University Campus Wide

Course: STAT2010 010 - Statistics for Social and Behavior Sciences Department: STAT

Responsible Faculty: Robert Bubb Responses / Expected: 23 / 48

Focus: Overall Results



STAT2010 - 010

University Wide questions	Responses							Course						
	[SA]	[A]	[SA]	[SD]	[D]	[SD]	Med.	Mode	S.D.	Ν	Mean			
Q1 The Instructor encouraged me to think critically.	13	8	1	1	0	0	6	6	.77	23	5.4			
Q2 The grading techniques were fair.	15	5	3	0	0	0	6	6	.71	23	5.5			
Q3 The Instructor created a conducive atmosphere for learning.	15	6	2	0	0	0	6	6	.65	23	5.6			
Q4 The Instructor explained course material clearly.	14	6	3	0	0	0	6	6	.71	23	5.5			

Responses:

[SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Auburn University Campus Wide

Course: STAT2010 010 - Statistics for Social and Behavior Sciences

Department: STAT

Responsible Faculty: Robert Bubb

Responses: 23

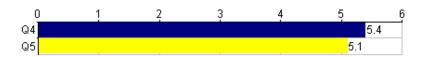


Bubb, Robert R

TE10	Responses							Ind	ndividual					
	[SA]	[A]	[SA]	[SD]	[D]	[SD]	Med.	Mode	S.D.	Ν	Mean			
Q1 The Instructor enhanced my interest in the subject.	6	10	5	0	0	1	5	5	1.10	22	4.9			
Q2 The Instructor was available and approachable outside of class.	16	5	2	0	0	0	6	6	.64	23	5.6			
Q3 The Instructor provided timely feedback on graded material.	13	9	1	0	0	0	6	6	.58	23	5.5			

Responses:

[SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



Bubb, Robert R

TE10		F	Respo	onse	s			Ind	lividua	/idual					
	[E]	[VG]	[G]	[F]	[P]	[VP]	Med.	Mode	S.D.	Ν	Mean				
Q4 The Instructor's overall teaching effectiveness was	14	7	0	2	0	0	6	6	.88	23	5.4				
Q5 Overall, my learning in the class was	10	9	1	2	1	0	5	6	1.10	23	5.1				

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Q6 - Additional comments - Strengths and areas for improvement.

Faculty: Bubb, Robert R

Response Rate: 69.57% (16 of 23)

- Great teacher who was always available to help.
 - the set up of this class made the class extremely difficult. having test days before we learned the material was not only
- discouraging but made it very difficult for me to retain information and keep the lessons in order. Rob is an amazing teacher, the set up was just not beneficial to my learning in the slightest.
- Really great grading system with tests. Explained all the material really well and was very approachable outside of class. I learned so much from this instructor.
- Credit to the professor for making me actually want to learn statistics. He was committed to us understanding the course material and encouraged us to apply ourselves to the fullest. I'm not a fan of statistics, but I did enjoy this class.
- I was say to slow down in class, there was a lot of material to cover for one semester, it would have be easier to fully grasp
- the concepts if there was just slightly less material. I liked the way we did tests, it was stressful but I feel like it helped me learn. I didn't like writing the paper, I felt that I was in no way qualified to write this type of paper.
- Lots of tests, but even more retries and tons of extra credit!
- Great class format. It allowed me to be successful in a math class, even though I am not good at math!
- very hard and time consuming course that really has nothing to do with what I will be doing in my job

- This class was the hardest course I have taken at Auburn. It challenged me a lot and made me work harder than I ever have before in a class. Mr Bubb was always available and willing to help us.
- I really enjoyed the lecture portion, but I don't feel like I have a very good understanding of SPSS. I would have preferred Professor Bubb to have taught the lab portion as well because I feel like I would have learned better had that been the case.
- He is the best professor I have had since being in college! Math ad this type of class has always been hard for me, but he explained it so well! He is also very nice and approachable outside of class. Give this man a raise!!!
- The lab part of this class was poorly executed. The instructor also assigned a technical writing paper with barely any insight on how to approach a technical writing piece. Then strictly graded the paper.
- He always answered my e-mails right away! Very, nice and approachable outside of class. He was always willing to help! I liked how he did his grading this year.
- Rob understands how difficult Statistics is for students and puts that into consideration with his grading and teaching process. I really appreciated that we were able to retake tests. It allowed me to retain more information and really understand the material, rather than doing poorly on an exam and not being able to learn from my mistakes. Rob is a great teacher and I am thankful I had the opportunity to have him as my stats professor.
- The course material was explained very thoroughly and easier to grasp. Professor Bubb made the material easier to understand. My only criticism would be that their would be longer times to take tests.
- Rob was incredibly helpful and very approachable. He was tasked with teaching one of the most mind numbing subjects and I feel he was able to keep our attention better than most would be able to.

3 of 3

Auburn University Campus Wide

Course: STAT2010 014 - Statistics for Social and Behavior Sciences Department: STAT

Responsible Faculty: Robert Bubb Responses / Expected: 28 / 47

Focus: Overall Results



STAT2010 - 014

University Wide questions	Responses							Co	Course					
	[SA]	[A]	[SA]	[SD]	[D]	[SD]	Med.	Mode	S.D.	Ν	Mean			
Q1 The Instructor encouraged me to think critically.	22	6	0	0	0	0	6	6	.41	28	5.8			
Q2 The grading techniques were fair.	18	7	1	1	1	0	6	6	.98	28	5.4			
Q3 The Instructor created a conducive atmosphere for learning.	18	8	2	0	0	0	6	6	.62	28	5.6			
Q4 The Instructor explained course material clearly.	16	11	1	0	0	0	6	6	.57	28	5.5			

Responses:

[SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Auburn University Campus Wide

Course: STAT2010 014 - Statistics for Social and Behavior Sciences

Department: STAT

Responsible Faculty: Robert Bubb

Responses: 28

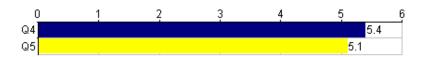


Bubb, Robert R

TE10			Resp	onses	;			Ind	Individual					
	[SA]	[A]	[SA]	[SD]	[D]	[SD]	Med.	Mode	S.D.	Ν	Mean			
Q1 The Instructor enhanced my interest in the subject.	12	6	7	0	0	1	5	6	1.16	26	5			
The Instructor was available and approachable outside of class.	20	4	1	1	0	0	6	6	.73	26	5.7			
Q3 The Instructor provided timely feedback on graded material.	21	5	1	1	0	0	6	6	.72	28	5.6			

Responses:

[SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



Bubb, Robert R

TE10		F	Respo	onse	s			Ind	dividual					
	[E]	[VG]	[G]	[F]	[P]	[VP]	Med.	Mode	S.D.	Ν	Mean			
Q4 The Instructor's overall teaching effectiveness was	16	9	2	1	0	0	6	6	.78	28	5.4			
Q5 Overall, my learning in the class was	13	8	5	1	1	0	5	6	1.05	28	5.1			

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Q6 - Additional comments - Strengths and areas for improvement.

Faculty: Bubb, Robert R

Response Rate: 53.57% (15 of 28)

Great teacher! Very approachable and tried to help everyone in the class succeed. You can tell he really cares about his students and wants to help them in any way possible. I always felt like if I had a problem I could go to office hours and talk to either Rob or Beth. The new grading system with the ability to retake tests was a bonus- however it was hard to take a test almost every week of the semester. I don't think this system should be used in the future- it burns students out on the subject matter. Also- if you are ahead, class seems a little pointless. Other than that- I really liked the power-points and teaching style- it made a class with very difficult subject matter much easier to process!

- Great class and teacher!!
- Mr. Bubb was an awesome teacher. Gave us so many opportunities to succeed in his class. He was a hilarious teacher too.

 Love him!

I was terrified of taking a STATS class, but he made sure all of the material was explained thoroughly. He always worked through problems and made sure everyone was on the same page. He made the material interesting and encouraged student participation and input. He was very approachable. He made an effort to learn everyone's names and say hello to his students. He really made Stats interesting and I would love to have him as a teacher again if I could.

The only thing that I think should change for this class is how often we have tests. I have other classes that need just as much if not more attention than this class and it was hard to keep up especially when we were not finished with the course material. I know that others in the class were stressed out as well. I would not have been able to teach myself the course

material because I honestly just did not have extra time. When Mr. Bubb went through the entire section I did much better on the tests then when I had to go through and guess on things I had not learned yet.

- Not having a test every week. It was very stressful and did not motivate me. I wish instead we could have taken quizzes or online practice exams to prepare us for the tests. This class was very difficult and the presentation didn't help with learning the material. I felt like most of the semester I had to teach myself the materials and I'm not very confident in my mathematic skills, and it is reflected in my grade."
- Excellent instructor, explained a difficult subject well and made the learning process enjoyable.
- Really enjoyed this class! I really liked the course set up/syllabus because it is helpful and encourages you to want to achieve a high grade. He is an amazing, caring teacher who makes sure his students learn the material and provides a huge amount of availability! Two thumbs up!
- Exam times are too short Statistics is the hardest class I have ever taken and half the stress was making sure I worked quickly enough on the exams. The lecture days were 1 hr 15 min and the lab/exam days were only 50 minutes. The exams should have been given during the lecture days so we had an hour and 15 minutes instead of only 50.
- A great part of the class is all of the retakes we get on tests and the bonus points for attendance. Those were great incentives and should be used again in future classes.
 - This course SHOULD NOT BE REQUIRED FOR HDFS majors. Half of us will never use statistics in the work we do, so making this class required for HDFS should be changed.
- Robb is one of my favorite teachers at Auburn. I was skeptical about stats this year, but Robb did such an amazing job teaching and made it extremely easy for me to comprehend.
- It was tough having 12 tests in 15 weeks, and taking tests when we hadn't finished the material in class.
- Great class, great exam schedule!
- No need for improvement. Rob is one of the best instructors I have had at the college level. He made learning the material very easy.
- One of my favorite teachers at auburn! Very nice person and even better teacher!
- Dr. Bubb has become one of the best professors I have had at Auburn. The one exam every week kind of through me off course a bit but I got used to it pretty quickly.